

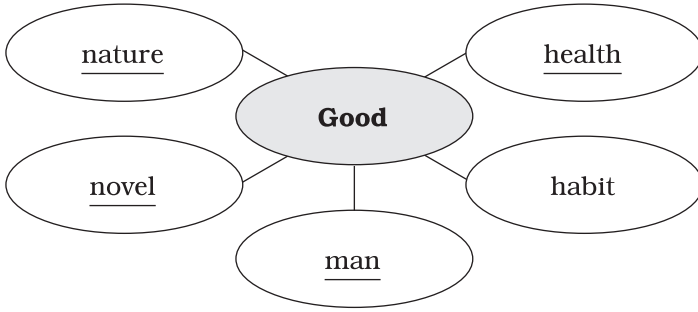
SOLUTION : PRACTICE ACTIVITY SHEET 4

نوٹ : اس مشقی سرگرمی نامے میں چند سرگرمیوں کے جوابات آزادانہ طور پر لکھئے ہیں۔

SECTION I : LANGUAGE STUDY

Q. 1. (A)

- (1) (i) prayer  
(ii) talent  
(iii) ridge  
(iv) truth.
- (2) (i) colossal, majestic, nature, water.  
(ii) lays, leaves, lies, lives.
- (3) (i) "Well, I wish you luck," said Sitaram.  
(ii) Meena said, "What are you doing here?"
- (4) **KNOWLEDGE** : (i) know (ii) ledge (iii) owe (iv) owl.
- (5)



- (6) enter → (a) read → (b) dig → (c) grate → (d) enjoy

Q. 1. (B)

- (1) (a) The boy stopped for a while and started running.

OR

- (b) This is the man who is the famous author in English.

- (2) (a) (i) legal – illegal  
(ii) imagine – imaginary

OR

- (b) (i) You should provide legal documents for your admission.  
(ii) I can't imagine my world without my parents.

SECTION II : TEXTUAL PASSAGES

Q. 2. (A)

- A1. (i) Agree  
(ii) Agree  
(iii) Disagree  
(iv) Disagree.

A2. **The young seagull's feelings while trying to fly.**

- He had been afraid to fly with his siblings.
- He felt certain that his wings would never support him.
- He failed to muster up courage to take that plunge.
- He didn't believe himself even his wings were longer.

- A3. (i) Arun is full of cowardice.  
(ii) The violin was played very shrilly and merrily.  
(iii) The lions devoured their prey, hungrily.  
(iv) One by one, the stars appeared in the sky.

- A4. (i) The young seagull was alone on his ledge, wasn't he?  
(ii) Past Perfect Tense

A5. **Model Answer :** Yes, really. I am afraid of playing games like Kabaddi. It appears to me that it is a very rough and tough game. I am very much afraid of the injuries caused while playing it. I cannot endure the thought of injury. I believe that it is the game for only strong and hefty people.

Q. 2. (B)

- B1. (i) True  
(ii) True  
(iii) False  
(iv) True.

B2. **In the last couple of decades, Satyarthi and his colleagues**

- reduced the number of out of school children by half
- reduced the number of child labourers by a third
- reduced child mortality and malnutrition
- prevented millions of child deaths

- B3. (i) Culminate – rise to a peak  
(ii) Crisis – unstable situation

- B4. (i) Positive : Very few honours in the world are as great as the Nobel Prize.  
(ii) Comparative : The Nobel Prize is greater than most of the honours in the world.

B5. **Model Answer :** If I see any children out of school, I will tell them the importance of education in their life. I will also tell them about the Right of Children to Free and Compulsory Education. By convincing them I will help them to take admission in schools nearby so that they can stand and face life independently and get success in their life. Also, I shall try to convince their parents to send their children to school.

### SECTION III : POETRY

#### Q. 3. (A)

- A1. (i) A lovely girl – silken hair  
(ii) The boy – was charming and calm  
(iii) The poet – wanted to buy some sweets  
(iv) The poet saw a lovely girl – in a bus.
- A2. The poet thinks that he is very much blessed because God has given him two legs and two eyes.
- A3. Rhyming scheme of the second stanza : aabbcc.

#### Q. 3. (B) Appreciation of the poem :

(1) Title	The title of the poem is – ‘You start dying slowly...’
(2) Name of the poet	This poem was written by the poet Pablo Neruda.
(3) Rhyme Scheme	There is no rhyme scheme in the poem. It is written in ‘free verse’ style.
(4) Figures of Speech	Apostrophe, Repetition, Antithesis.
(5) Theme/Central idea	The theme of the poem in short is like this : Life must flow and renew itself at every moment of its being. We live fully only when we enrich ourselves with new knowledge, wide experience, fresh emotions, daring encounters and exciting challenges. If we settle for a life that is stagnant, repetitive or conventional, we start dying slowly instead of living the life fully.

### SECTION IV : NON-TEXTUAL PASSAGE

#### Q. 4. (A)

- A1. (i) Bermuda and Puerto Rico  
(ii) about 500,000 square miles  
(iii) Christopher Columbus  
(iv) the pilots of a squadron of U.S. Navy bombers.
- A2. After sailing through the Bermuda Triangle Christopher Columbus reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up.
- A3. (i) magnetic – magnet  
(ii) disappearance – disappear  
(iii) mysterious – mystery  
(iv) discovered – discover

- A4. (i) Many scientists have proposed Myriad fanciful theories regarding the Bermuda Triangle.  
(ii) Only ordinary / common / factors have ever been identified.
- A5. Yes, I would be happy to visit the Bermuda Triangle. I always think to take risk and experience the thrill of life. If I visit the place like Burmuda triangle, it would give me an opportunity to experience the things I wish to do personally. So I would definitely like to visit the Bermuda Triangle as I am never scared of death.

Q. 4. (B) Summary :

### Valley of Death — Bermuda Triangle

The Bermuda Triangle is called Devil's triangle and considered to be a very dangerous and a mythical section of the Atlantic where dozens of ships, airplanes and people have disappeared without even radioing message, including the pilots of a squadron of U.S. Navy bombers. No one has proved the mystery of this region even after number of theories have been proposed. When Christopher Columbus was sailing through the area on his first voyage to the New World, he reported about a great flame of fire crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about a sliver of the Bermuda Triangle, one of the few places on Earth where true north and magnetic north lined up. Nothing was discovered even after number of incidents and casualties. No theory has proved the reason of it. Till it is considered as a mysterious section of the world.

### SECTION V : WRITING SKILLS

... کے لیے Q. 6. اور Q. 5.

#### Writing skills کی سرگرمیوں کی خود سے جانچ کرنے کے بارے میں ...

Writing skills کی سرگرمیوں میں طلبہ سے توقع کی جاتی ہے کہ جواب میں اپنے خیالات اور تصورات کو اپنے الفاظ میں لکھیں۔ ان سرگرمیوں کی نوعیت آزادانہ جواب کی ہوتی ہے۔ طلبہ ان کے جوابات اپنے طور پر لکھیں۔  
طلبہ اس مضمون کے مارچ 2022 کے حل شدہ سرگرمی نامے میں Writing skills کی سرگرمیوں کے جوابات کا مطالعہ کریں؛ تقسیم نمبرات کے نکات کو ذہن نشین کر لیں اور اپنے لکھے ہوئے جوابات کی خود ہی جانچ کرنے کی کوشش کریں۔ حسب ضرورت اپنے اساتذہ سے رہنمائی حاصل کریں۔

Q. 5. (B)

B1. Dialogue Writing :

- (a) (ii) Is it 99865xxxxx?  
(iii) Yes, who is on the line?  
(iv) I am Shriya here.  
(i) It is wrong number, madam. I don't know any Shriya.

(b) A : Would you like to join the Armed Forces?

B : No. I don't think I would be able to join.

A : Why would you like/don't like to join the Armed Forces?

B : I am physically and mentally weak and I cannot fulfil the criteria of their entrance.

Navneet Writing Skills in English (LL) : Std. X کے مزید مطالعے کے لیے دیکھیے۔

## SECTION VI : SKILL DEVELOPMENT

Q. 7. Translation :

توانائی - energy (1) (a)

جانچ - test (2)

عام - common (3)

خوش - happy (4)

بازار - market (5)

مشکل - difficult (6)

(1) (b) درخت ہمارے بہترین دوست ہیں۔

(2) کتابیں پڑھنا اچھی عادت ہے۔

(3) مجھے مزاحیہ (کامیڈی) فلمیں پسند ہیں۔

(4) بھارت میرا ملک ہے۔

(1) (c) خدمتِ خلق ہی اصل عبادت ہے۔

(2) بروقت ایک سلائی سے نوکی بچت ہوتی ہے۔

★★★