

SOLUTION : PRACTICE ACTIVITY SHEET 3

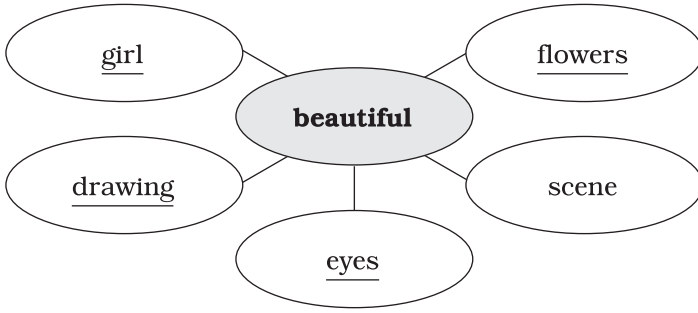
نوٹ : اس مشقی سرگرمی نامے میں چند سرگرمیوں کے جوابات آزادانہ طور پر لکھنے ہیں۔

SECTION I : LANGUAGE STUDY

Q. 1. (A)

- (1) (i) healthy
(ii) flight
(iii) salary
(iv) nurse.
- (2) (i) friend, humanity, parent, reader.
(ii) manage, meet, mistake, mystery.
- (3) (i) "So what? We'll walk," said Meena.
(ii) Mrs. Bhushan said to Mr. Bhushan, "Don't start grumbling."
- (4) **ADJUSTMENT** : (i) adjust (ii) just (iii) tent (iv) dust.

(5)



- (6) antelope → (a) elephant → (b) tracker → (c) rainbow → (d) window

Q. 1. (B)

- (1) (a) We should keep our head cool whenever we are in problem.

OR

- (b) I read three novels which are famous in Marathi literature.

- (2) (a) (i) invest – investment

- (ii) satisfy – satisfaction

OR

- (b) (i) We should invest some money for our future.

- (ii) I don't understand how to satisfy the person like you.

SECTION II : TEXTUAL PASSAGES

Q. 2. (A)

- A1. (i) Sitaram
(ii) Nathu
(iii) Seth Govind Ram
(iv) Bank.

- A2.** (iv) Nathu grumbled as he swept the steps of the bank.
 (ii) Nathu used the small broom hurriedly.
 (iii) Sitaram called out to Nathu.
 (i) Nathu complained about his irregular pay.
- A3.** (i) sweeper, hooligan, beggar, declare, locker
 (ii) hurriedly, carelessly, salary, definitely, suddenly
 (iii) imminent, latest, pavement, awful, shocking
 (iv) morning, scattering, raising, collecting, shouting.
- A4.** (i) The steps were swept by him.
 (ii) He was calling out to Nathu.
- A5. Model Answer :** Sitaram was a hardworking young boy. He was always ready to help others and sympathetic towards suffering people. He felt happy to serve his customers and his friends.

Q. 2. (B)

- B1. (a)** (i) Columbus
 (ii) Vasco da Gama.
(b) (i) Hillary
 (ii) Tenzing.
- B2.** (1) Madame Curie dedicated her life to the cause of science and to the welfare of humanity.
 (2) The qualities that great achievers possess are extraordinary courage, determination and singleness of purpose.
 (3) Marie Curie could not study science because her father could not afford the expenses of her studies.
 (4) Marie and Pierre set up a laboratory in a wooden shed near their flat.
- B3.** (i) unbeatable – indomitable
 (ii) discouraging – disheartening
 (iii) hardly – scarcely
 (iv) illiteracy – ignorance
- B4.** (i) Her father was unable to afford the expenses of her education in Paris.
 (ii) Mary saved a little money by taking a job as a governess.
- B5. Model Answer :** C.V. Raman who won the Nobel Prize for Physics in 1930 is my favourite scientist. He was the first Asian and first non-white to receive the Nobel Prize in Science. He was the first to investigate the harmonic nature of the sound of the Indian drums such as the tabla and the Mrudangam. He discovered that, when light traverses a transparent material, some of the deflected light changes in wavelength.

SECTION III : POETRY

Q. 3. (A)

- A1.** (i) The child wants to sow moons of light from the city to his village on the sides of the path.
 (ii) According to the child, the route of his village is tough and full of snakes and scorpions.
 (iii) The whole village goes to the city daily to work.
 (iv) The poet wants to sow many small small moons of light.

A2. The road from the city to the village is dangerous because it is dark, tough and full of snakes and scorpions.

A3. (1) deeds – seeds

(2) pity – city.

Q. 3. (B) Appreciation of the poem :

(1) Title	The title of the poem's 'Stopping by Woods on a Snowy Evening'.
(2) Poet	The poet of this poem is Robert (Lee) Frost.
(3) Rhyme Scheme	The rhyme scheme of the first three stanzas is 'aaba'. The final stanza has a uniform rhyme of 'aaaa'.
(4) Figures of Speech	Inversion, Alliteration.
(5) Theme/Central idea	The theme of the poem is that a traveller on horseback stops by a little forest on a winter evening. The little forest in the speaker's own words, is lovely, dark and deep. Though he is greatly fascinated by the scene, the call of duty urges him to move on. He reminds himself that he must discharge his duties before it is too late.

SECTION IV : NON-TEXTUAL PASSAGE

Q. 4. (A)

A1. (i) True

(ii) False

(iii) False

(iv) False.

A2. (i) A new report urges countries to take urgent action in the wake of climate change to save the endangered species and conserve its 'fragile' mountain habitats.

(ii) Habitats for snow leopards will be unsuitable if climate change is not checked.

(iii) Snow leopards are being squeezed into smaller pockets because of planting crops and grazing livestock at higher altitudes.

(iv) The flow of water could be altered because of drastical climate change.

A3. (i) attempts – efforts

(ii) growing in natural condition – wild

(iii) protect and preserve – conserve

(iv) big cat – leopard.

A4. (i) A new report has urged countries to take urgent action, hasn't it?

(ii) What has India been a leading player in?

A5. **Model Answer :** Protecting their abode is the first step towards saving birds and animals. We should save trees and forests to protect them. We should ban killing birds and animals and should be given very rigorous punishment who would commit this crime. We should increase more sanctuaries and help them to multiply their numbers. Thus we can save birds and animals.

Q. 4. (B) Summary :

Climate change and effects on wild life

Climate change has made every country to think seriously and take serious steps to save the endangered species and conserve it. Especially we want to pay more attention on the mountain habitats like snow leopards as only 4000 leopards are left in the world and 500 in India which is a leading player in conserving the endangered habitat like snow leopard. WWF reports that climate change is really dangerous for snow leopards and their species may fall in danger if climate change is not checked. They have given several reasons for climate change including the tree line shifting up the mountains and grazing livestock at higher altitudes. It's really necessary to take certain precautions to save the snow leopards and its habitat in the Himalayas said Ravi Singh, Secretary General and CEO, WWF – India.

SECTION V : WRITING SKILLS

... کے لیے Q. 6. اور Q. 5.

Writing skills کی سرگرمیوں کی خود سے جانچ کرنے کے بارے میں ...

Writing skills کی سرگرمیوں میں طلبہ سے توقع کی جاتی ہے کہ جواب میں اپنے خیالات اور تصورات کو اپنے الفاظ میں لکھیں۔ ان سرگرمیوں کی نوعیت آزادانہ جواب کی ہوتی ہے۔ طلبہ ان کے جوابات اپنے طور پر لکھیں۔ طلبہ اس مضمون کے مارچ 2022 کے حل شدہ سرگرمی نامے میں Writing skills کی سرگرمیوں کے جوابات کا مطالعہ کریں؛ تقسیم نمبرات کے نکات کو ذہن نشین کر لیں اور اپنے لکھے ہوئے جوابات کی خود ہی جانچ کرنے کی کوشش کریں۔ حسب ضرورت اپنے اساتذہ سے رہنمائی حاصل کریں۔

Q. 5. (B)

B1. Dialogue Writing :

(a) (iii) Do you believe in God?

(i) Yes, I do. But I don't totally depend on his blessings.

(ii) Why so?

(iv) I believe in hard work more.

(b) A : Did you like to hear bedtime stories when you were a child?

B : Of course, yes.

A : Who usually told you bedtime stories?

B : My grandparents and my parents as well.

Writing skills کے مزید مطالعے کے لیے Navneet Writing Skills in English (LL) : Std. X دیکھیے۔

SECTION VI : SKILL DEVELOPMENT

Q. 7. Translation :

حوصلہ / ہمت — courage (1) (a)

بدمزاج — vicious (2)

جادو — magic (3)

پیسہ — money (4)

ثقافتی — cultural (5)

مصیبت — trouble (6)

(1) (b) ہم اکیسویں صدی میں جی رہے ہیں۔

(2) یہ سائنس اور تکنالوجی کا دور ہے۔

(3) اسے کمپیوٹر کا دور بھی کہا جاتا ہے۔

(4) تکنالوجی زندگی گزارنے میں ہماری مدد کرتی ہے۔

(1) (c) ضرورت ایجاد کی ماں ہے۔

(2) ضرورت کے وقت کام آنے والا دوست ہی سچا دوست ہوتا ہے۔

★ ★ ★