

SOLUTION : PRACTICE ACTIVITY SHEET 4

Note : Some activities are open-ended. The answers given to such activities are just as a model.

Q. 1. (A)

A1. (1) beforehand, lifestyle

(2) ethical : heal, cheat

(3) After three months of care, the old woman was finally able to stand without any support.

(4) Many types of games were played at the picnic.

(5) mob → bunch → heap → panel → litter

A2. (1) (a) There was a tear in the eye of the little girl.

(b) Frightened, Tina tried to repair the tear in the skirt.

(2) My mother replied that it would not matter to her that she would not see the flowers in full bloom.

(3) You have felt the joy of having contributed.

Q. 1. (B)

(1) We must not be so ambitious that our feelings of compassion are drowned.

(2) must – indicates compulsion

Q. 2. (A)

A1.

Event	Year
(1) The birth of Arjan Singh	– <u>1919</u>
(2) Selected for the Empire Pilot Training Course	– <u>1938</u>
(3) Promoted to the rank of Squadron Leader	– <u>1944</u>
(4) Retired from service	– <u>1969</u>

A2. In 1944, Arjan Singh led a squadron against the Japanese during the Arakan Campaign. He flew close air support missions during the crucial Imphal campaign. He then assisted the advance of the Allied Forces to Rangoon. In recognition of his feat, Arjan Singh was given the DFC award.

A3. (1) After a brief stint as a lecturer, Ravi took up an important post in a multinational company.

(2) In recognition of his research, they awarded him with a Ph.D. (degree).

A4. (1) In 1944, during the Arakan Campaign, a squadron against the Japanese had been led by the Marshal.

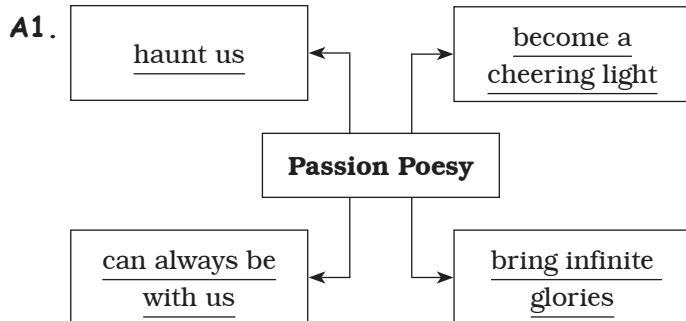
(2) His first assignment when he was commissioned was to fly Westland Wapiti biplanes in the North-Western Frontier Province.

A5. Model Answer : A leader must be able to make the correct decisions. He should be firm with his team or group. He should be able to instil confidence in them, and he should be just. Thus the qualities he should have are : decision making ability, firmness, ability to instil confidence in others and a fair sense of justice.

Q. 2. (B)

- B1.** (1) Smita heard as in a dream the thundering welcome the audience gave the great master.
(2) Smita felt as if the gates of a land of enchantment and wonder were opening.
(3) The concert came to an end and the audience gave the artistes a standing ovation.
(4) In the wings a small crowd had gathered to talk about the concert and to help carry bouquets and teacups and instruments.
- B2.** Smita kept remembering Anant's voice in every beat of the tabla because she knew that he desperately wanted to listen to the great master, but couldn't due to his illness. However, he had encouraged her to go to the concert.
- B3.** (i) standing ovation
(ii) long moustache
(iii) evening concert
(iv) unfolding ragas
- B4.** (i) The people began moving towards the exits.
(ii) What a standing ovation the audience gave the artistes!
- B5. Model Answer :** I enjoy music which has words that I can understand. Hence, I love old Hindi songs and old English music. I have a big collection of old Hindi songs which I often listen to whenever I have the time. These songs are very melodious and beautiful.

Q. 3. (A)



- A2.** (i) gloom o'ercast/clouds of gloom
(ii) dooms
(iii) die
(iv) dead
- A3.** Rhyme scheme of last five lines : aabbc

Q. 3. (B) Appreciation :

Berton Braley has written this inspirational poem, 'The Will To Win'.

The poem has no specific rhyme scheme, but rhymes are used randomly all throughout. The most common type is lines ending with the word 'it'; e.g., 'for it', 'of it', 'of it'; 'without it', 'about it'; 'beget it', 'get it'; 'sweat for it', 'fret for it' and so on. Other examples are 'capacity', 'sagacity', 'tenacity'; 'pain', 'brain'.

The main figure of speech used is Repetition, as seen in the abundance of 'for it' phrases used throughout the poem. The other figures of speech are Climax, Tautology, Antithesis, etc.

The poet gives us a formula for sure success. He tells us what we should do and what we should avoid doing in order to achieve success.

It is an inspirational poem. It motivates one to set targets and achieve goals.

Q. 4. (A)

A1. (ii) The leaves were still pink and tender.

(iv) Red-headed parakeets swarmed about early in the mornings.

(iii) The banyan tree was like an orchestra pit.

(i) I would try adding my shrill piping to the birds and insects music.

A2. (a)	Insects/Animals	Reasons for visiting
	(i) Map butterfly	<u>to lay eggs</u>
	(ii) Squirrels	<u>to eat the honey on the leaves</u>

(b) The banyan tree is compared to :

(i) an orchestra pit (ii) the world

A3. (a) Suitable to be eaten : edible

(b) Move in a great number : swarm

(c) Coming to an end : termination

(d) Chew food noisily : munch

A4. (i) What were the branches thick with? OR What were thick with scarlet figs?

(ii) The tree was visited by delicate map butterfly when the leaves were pink and tender.

A5. Model Answer : Trees are our best friends. Directly or indirectly they provide us with all the basic necessities of life. Forests attract rains. Trees prevent soil erosion and keep the air clean. Trees also absorb harmful carbon dioxide from the air and fill it with precious life-giving oxygen. They are called the 'lungs' of nature. Trees also give us products like fruits, nuts, spices, rubber, eucalyptus oil, gum, medicinal products, etc. We thus owe our very existence to trees.

Q. 4. (B) Summary :

The Banyan Tree

The narrator says that the banyan tree was home to many small animals and large insects. Various birds too moved about among the leaves of the tree. At the height of monsoon, there were plenty of musical sounds coming from the tree, as all the animals and birds celebrated the coolness after a hot summer. The narrator tried to play a flute so that he too could contribute to the music, but the birds and insects became puzzled and silent after listening to his music. The branches of the tree were full of scarlet figs, on which the birds feasted. At night, after the birds had slept, flying foxes came to the tree to eat.

For Q. 5, Q. 6 & Q. 7...

About Self-assessment of Writing Skills Questions...

While answering the writing skills questions, students are expected to write their thoughts in their own words/language. Such answers are open-ended ones. Students may attempt these questions on their own. Students may however study the answers given in the solution to the **March 2022 Board's Activity Sheet** and consider the marking scheme given along with them. They can try to self-assess their own answers. They can also get the guidance from their teacher, if necessary.

***For more topics and study of writing skills questions, refer to
Navneet Writing Skills in English (HL) : Std. X.***