

SOLUTION : PRACTICE ACTIVITY SHEET 2

Note : Some activities are open-ended. The answers given to such activities are just as a model.

Q. 1. (A)

A1. (1) Students must learn to do their homework on their own.

(2) gerund : learning

Sentence : Ever since his failure, he gives more importance to learning.

(3) "Now, can you please tell me what you just heard?" he said.

(4) satisfaction : fiction, fission, faint, stint, satin (any two)

(5) battles → shoe → enemies → sentences → soldiers

A2. (1) We had been designing the first Macintosh computer.

(2) I am still shaken by her angry question.

(3) Einstein asked me whether (if) I could have done it.

Q. 1. (B) (1) Although he saw the danger, he pressed on.

(2) (a) Very few decisions I have made are as good as this one. (*Positive*)

(b) It is better than most of the other decisions I have made. (*Comparative*)

Q. 2. (A)

A1.

Water	Rock
<u>determined</u>	<u>hard</u>
<u>persevering</u>	<u>humble</u>

A2. 1. blooms → 2. wilts → 3. withers → 4. falls

A3. sand, flower, ocean, rock.

A4. (i) comes – Intransitive

(ii) I am left in complete awe.

A5. **Model Answer :** I think water is stronger. It wears down the hard rock by its gentle patience, persistence and perseverance. It does not give up and goes on and on for years till it succeeds.

Q. 2. (B)

B1. (1) Della's beautiful hair fell about her rippling and shining like a cascade of brown waters.

(2) Della's beautiful hair could have outshone the Queen of Sheba's jewels.

(3) Della sold her lovely long hair to get money to buy a Christmas present for Jim.

(4) Della felt sad on losing her hair because it was very beautiful and her prized possession.

- B2.** (i) Had King Solomon been the janitor, with all his treasures piled up in the basement, Jim would have pulled out his watch every time he passed, just to see him pluck at his beard with envy.
(ii) Once she faltered for a minute and stood still while a tear or two splashed on the worn carpet.
- B3.** (i) possessions – possessive (ii) treasures – treasured
(iii) envy – envious (iv) sparkle – sparkling
- B4.** (1) Where did her hair reach?
(2) Give it to me quick, won't you?
- B5. Model Answer :** The buyer can increase the value of a gift bought for someone very dear in the family by giving it with words of love and gratitude. He / She can also write something loving on a card and attach it to the gift.

Q. 3. (A)

- A1.** (i) The lines the poet wrote were very funny.
(ii) The poet was in a very happy mood when he wrote the lines.
(iii) The poet was a thin man.
(iv) The servant was a strong man.
- A2.** (i) The poet laughed heartily when he read the lines. He laughed so hard he thought he would die.
(ii) Expression that indicates a funny moment : 'I laughed as I would die'.
- A3.**

Words	Rhyming words from the poem
(i) way	<u>pay</u>
(ii) him	<u>limb</u>

Q. 3. (B) Appreciation :

The title of the poem is 'The Pulley'. The poet is George Herbert.

Each stanza of the poem has five lines. The rhyme scheme of the poem is a-b-a-b-a.

The chief figure of speech used in the poem is Metaphor. The 'glass of blessings' signifies the sum of all human qualities bestowed on man. The quality of 'rest' or 'contentment' is implicitly compared to a 'jewel'. The other figures of speech are Pun, Inversion, Paradox, etc.

The central idea of the poem is the reason for man's continual restlessness all his life. According to the poet, this is because God withheld the quality of 'rest' from man, so that man's thoughts would ultimately turn towards God, his creator.

Q. 4. (A)

- A1.** (i) The butterfly had a swollen body and shrivelled wings.
(ii) Sometimes struggles are exactly what we need in our lives.
(iii) He snipped the remaining bit of cocoon with a pair of scissors.
- A2.** (i) Feelings of a man for the butterfly : sympathy for its struggles, kindness
(ii) Action taken by the man : snips the remaining bit of cocoon
(iii) Effect of the action : The butterfly could not develop wings and could not fly.
(iv) Moral of the story : Struggles are necessary in life to make us strong.

- A3.** (i) to come out – emerge
(ii) make great efforts – struggle
(iii) spoiled shape – deformed
(iv) stands in the way of progress – obstacles
- A4.** (i) The rest of its life was spent crawling by the butterfly.
(ii) No sooner does it emerge from the cocoon, than it is ready for flight.
- A5. Model Answer :** The lesson we learn from this story is that struggles are necessary in life. If we go through life without facing any difficulties or obstacles, we will not develop or become strong. We will never rise high in our lives. Hence we must accept and face our difficulties bravely.

Q. 4 (B) Summary :

The Advantages of Struggling

A man saw a butterfly struggling to emerge from a small hole in a cocoon. Deciding to help, the man snipped the cocoon and the butterfly emerged. However, instead of the wings expanding to support the body, the butterfly continued to have a swollen body and deformed wings. The man, though kind and helpful, did not realize that he had interfered with nature's plans for the butterfly, which had needed that particular struggle to be healthy and ready for flight. The message we get is that struggles are necessary in life if we wish to fly high.

For Q. 5, Q. 6 & Q. 7...

About Self-assessment of Writing Skills Questions...

While answering the writing skills questions, students are expected to write their thoughts in their own words/language. Such answers are open-ended ones. Students may attempt these questions on their own. Students may however study the answers given in the solution to the **March 2022 Board's Activity Sheet** and consider the marking scheme given along with them. They can try to self-assess their own answers. They can also get the guidance from their teacher, if necessary.

***For more topics and study of writing skills questions, refer to
Navneet Writing Skills in English (HL) : Std. X.***