

SOLUTION : PRACTICE ACTIVITY SHEET 1

Note : Some activities are open-ended. The answers given to such activities are just as a model.

Q. 1. (A)

A1. (1) cowboy, racehorse.

(2) Most people on this earth are in search of happiness.

(3) I think more and more people should take up sports as a full-time career.

(4) Interrogative sentence.

(5) Book, kite, elephant, torch, hat

A2. (1) (a) The train left before I reached the station.

(b) Parents should train their children to be polite.

(2) I have started a company.

(3) Music, songs, tunes, concert, pianist.

Q. 1. (B)

(1) might – indicates possibility

(2) The sun had set – Main (coordinate) clause

It had become cool – Main (coordinate) clause

Q. 2. (A)

A1. (1) Robert tells Joan to get out.

(2) True

(3) Bertrand de Poulengy is a French guard.

(4) True

A2. Joan needed the following persons to free Orleans :

Bertrand de Poulengy, Squire Jack, John Godsave, Dick the Archer, and their servants John of Honecourt and Julian.

A3. (i) sane × crazy (ii) lightly × seriously

(iii) advance × retreat (iv) slowly × hastily

A4. (i) Polly and Jack have made a promise to come with me.

(ii) You don't have to do anything but give the order.

A5. Model Answer : The passage reveals that Joan had good leadership qualities. She had the ability to inspire others and make them do as she wished. She was also a good organiser. She was optimistic.

Q. 2. (B)

B1. (i) The narrator had heard of Bach.

– False

(ii) The narrator's answer displeased Einstein.

– True

(iii) The upper room had a gramophone.

– True

(iv) The narrator liked the kind of music where he could follow the words.

– False

B2.	Statement	Who said	To Whom	Effect on the listener
	(i) "I do not know anything about Bach."	The narrator	<u>Albert Einstein</u>	<u>The listener looked surprised.</u>
	(ii) "I like songs that have words."	The narrator	<u>the old man / Albert Einstein</u>	<u>The listener smiled, obviously pleased.</u>

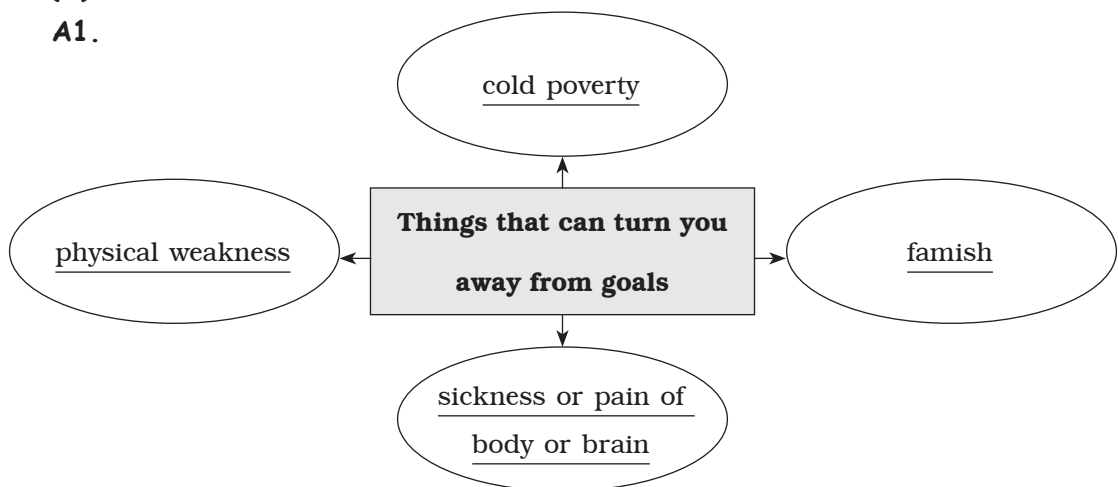
- B3. (i) (1) a device used to play recorded music : gramophone
 (2) one who is poor at deciphering musical notes : tone-deaf
 (ii) (1) able : unable/disable (2) pleased : displeased

- B4. (i) I cannot.
 (ii) have heard – present perfect tense

B5. **Model Answer :** From Einstein's treatment of the young man we learn how patient and polite Einstein was. We come to know that he was a very good teacher, moving step by step in attempting to teach the young man to appreciate classical music. Also, by using a comparison from maths, and the question and answer method, Einstein comes across as a true scientist.

Q. 3. (A)

A1.



A2. When we are poor, we have financial difficulties and we have to struggle to fulfil our basic needs. There may also be suffering and lack of opportunities. All this can keep us away from achieving our goals.

- A3. (1) Tautology : ... neither cold poverty, famish
 (2) Exclamation : With the help of GOD you'll get it !

Q. 3. (B) **Appreciation :**

The poem 'The Height of the Ridiculous' is written by Oliver Wendell Holmes.

The rhyme scheme of the poem is abcb. There are many figures of speech, like Hyperbole, Tautology, Onomatopoeia, Alliteration, etc. but the one that stands out is Transferred Epithet. In the line 'Ten days and nights, with sleepless eye', the adjective 'sleepless' should be for the man and not for the eye.

The poem is a humorous one written for enjoyment, with plenty of funny expressions. The main purpose of the poet is to simply entertain the reader.

Q. 4. (A)

- A1.** (i) Shades of mehendi : reddish orange, brownish black
(ii) Instant mehendi is provided by : tattoos, readymade blocks
(iii) Designs of mehendi : Oriental, Zardosi
(iv) Henna gets importance in : marriages, festivals
- A2.** (i) Arabic mehendi – black tinge is prepared by heating mehendi
(ii) Zardosi mehendi – glue is applied for the pattern
(iii) Tattoo – provides instant designs
(iv) Mehendi – drawn with the help of a cone
- A3.** (i) The gold ring adorned his fingers.
(ii) The young man wore a shirt with a floral pattern.
(iii) A.T.M. provides us instant cash.
(iv) The bride looked beautiful in her bridal attire.
- A4.** (i) Cones are the most popular means of application of Mehendi :
No other means of application of Mehendi are as popular as cones.
(ii) What comes in different shades?
- A5. Model Answer :** Mehendi designs are very intricate and offer a wide variety of possibilities. Mehendi designs are expressions of one's creativity and resourcefulness. Also the art of tattoos has taken over even western cultures by storm, decorating various parts of the body. Thus, Mehendi gives a variety of scope for arts.

Q. 4. (B) Summary :

The Beauty of Mehendi

The colours of mehendi range from reddish orange to brownish black. Different people like different colours. Today, artificial dyes and stones are also used but their effect is temporary. The most popular means of application of mehendi is by the use of cones. Quick methods are now available for those in a hurry. Tattoos in different shades are also popular today. This is because they are easy to apply and take off and also have a variety of designs. Mehendi has a special significance during marriages and festivals in many Eastern countries.

For Q. 5, Q. 6 & Q. 7...

About Self-assessment of Writing Skills Questions...

While answering the writing skills questions, students are expected to write their thoughts in their own words/language. Such answers are open-ended ones. Students may attempt these questions on their own. Students may however study the answers given in the solution to the **March 2022 Board's Activity Sheet** and consider the marking scheme given along with them. They can try to self-assess their own answers. They can also get the guidance from their teacher, if necessary.

***For more topics and study of writing skills questions, refer to
Navneet Writing Skills in English (HL) : Std. X.***