

ENGLISH (HL)

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BOARD'S ACTIVITY SHEET (MARCH 2021)

Time : 3 Hours]

[Total Marks : 80

[**NOTE** : This examination was not conducted due to Covid-19.]

ENGLISH (HL)
BOARD'S ACTIVITY SHEET (SEPTEMBER 2021)

(With Full Solution)

Time : 3 Hours]

[Total Marks : 80

SECTION I : LANGUAGE STUDY

Q. 1.(A)

A1. Do as directed : (Any four)

[4 Marks]

- (1) **Make a meaningful sentence by using the given phrase :** (1)
'by fits and starts'
- (2) **Spot the error and rewrite the correct sentence :** (1)
The English will took Orleans.
- (3) **Complete the word chain of nouns :** (1)
Forest, → t..... → → →
- (4) **Find out *four* hidden words of minimum four letters each from the given word :** (1)
'Perseverance'
- (5) **Identify the type of sentence :** (1)
What kind of book do you like?

A2. Do as directed : (Any two)

[4 Marks]

- (1) **Rewrite the following sentence in present perfect tense :** (2)
She ate the caviar.
- (2) **Make a word register of four words related with :** (2)
'Nature'
- (3) **We saw small bits of grass peeping through the small cracks.** (2)
(Begin the sentence with "Small bits of grass....")

Q. 1.(B) Do as directed : (Any one)

[2 Marks]

- (1) **Analyze the clauses in the following sentence :** (2)
When the king arrived, the hermit was digging the ground in front of his hut.
- (2) **Change the following sentence into indirect speech :** (2)
Mary said, "I am really happy with my achievement".

SECTION – II : TEXTUAL PASSAGES

(Reading Skills, Vocabulary and Grammar)

Q. 2. (A) Read the following passage and do the activities : [10 Marks]

A1. Complete the following sentences and rewrite them : (2)

- (i) This mantra has the potential to
- (ii) Satyarthi gives the biggest credit to
- (iii) Satyarthi bows to his
- (iv) Satyarthi accepts the award on behalf of

My dear children of the world.... Your Majesties, Your Royal Highnesses, Excellencies, distinguished members of the Norwegian Nobel Committee, dear brother Tom Harkin, brothers and sisters, and my dear daughter Malala.

From this podium of peace and humanity, I am deeply honoured to recite a mantra from the ancient texts of wisdom, Vedas. This mantra carries a prayer, an aspiration and a resolve that has the potential to liberate humanity from all man-made crises.

Let's walk together. In the pursuit of global progress, not a single person should be left out or left behind in any corner of the world, from East to West, from South to North.

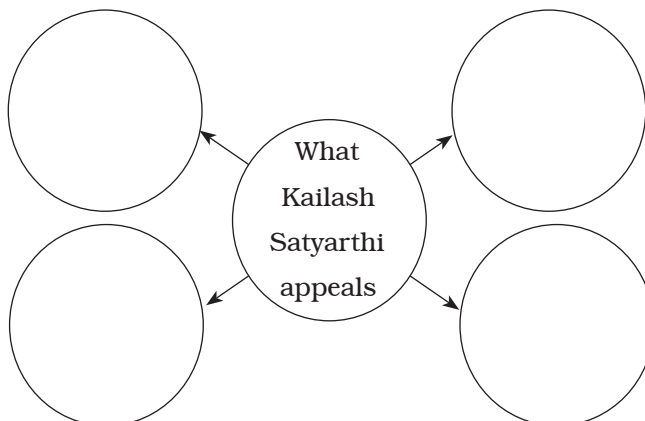
Let's speak together, let our minds come together! Learning from the experiences of our ancestors, let us together create knowledge for all that benefits all.

I bow to my late parents, to my motherland India, and to the mother earth.

With a warm heart I recall how thousands of times, I have been liberated, each time I have freed a child from slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.

I give the biggest credit of this honour to my movement's Kaalu Kumar, Dhoom Das and Adarsh Kishore from India and Iqbal Masih from Pakistan who made the supreme sacrifice for protecting the freedom and dignity of children. I humbly accept this award on behalf of all such martyrs, my fellow activists across the world and my countrymen.

A2. Complete the following web-chart : (2)



A3. Match the words with their meanings :**(2)**

Words	Meanings
(1) distinguished	(a) forefathers
(2) dignity	(b) desire
(3) aspiration	(c) renowned
(4) ancestors	(d) self-respect

A4. Do as directed :**(2)**

Not a single person should be left out.

(Underline the modal auxiliary and state its function.)

A5. According to you, what are the challenges faced by children? Explain any two. (2)**Q. 2.(B) Read the following passage and complete the activities : [10 Marks]****B1. Name the following :****(2)**

- (i) The disease that Stephen Hawking was diagnosed with
- (ii) The branch of science that Stephen studied at the University of Cambridge
- (iii) The film that depicts Stephen Hawking's life
- (iv) The British scientist, professor and author

Stephen Hawking (born January 8, 1942) is a British scientist, professor and author who has done groundbreaking work in physics and cosmology, and whose books have helped to make science accessible to everyone. At the age of 21, while studying cosmology at the University of Cambridge, he was diagnosed with amyotrophic lateral sclerosis (ALS). Part of his life story was depicted in the 2014 film *The Theory of Everything*.

Over the years, Stephen Hawking has written or co-written a total of 15 books. A few of the most noteworthy include :

In 1988 Hawking catapulted to international prominence with the publication of 'A Brief History of Time'. The short, informative book became an account of cosmology for the masses and offered an overview of space and time, the existence of God and the future. The work was an instant success, spending more than four years atop the 'London Sunday Times' best seller list. Since its publication, it has sold millions of copies worldwide and been translated into more than 40 languages.

'A Brief History of Time' also wasn't as easy to understand as some had hoped. So in 2001, Hawking followed up his book with 'The Universe in a Nutshell', which offered a more illustrated guide to cosmology's big theories.

In 2005, Hawking authored the even more accessible 'A Briefer History of Time', which further simplified the original work's core concepts and touched upon the newest developments in the field like String theory.

B2. Complete the table :**(2)**

Name of the book	Year of publication	What is in it? (Topics covered)
1. A Brief History of Time		
2. The Universe in a Nutshell		

B3. (i) Pick out *any two* compound words from the passage. (2)

(ii) **Find out one word for the following from the passage :**

(a) happening suddenly or immediately.

(b) easy to understand.

B4. Do as directed : (2)

(i) The book wasn't easy to understand.

(Rewrite as an affirmative sentence without changing the meaning.)

(ii) Over the years, Hawking has written 15 books.

(Underline the noun and encircle its determiner.)

B5. Explain how the life of Stephen Hawking proves the proverb 'Every cloud has a silver lining.' (2)

SECTION – III : POETRY

Q. 3.(A) Read the following extract and do the given activities :

[5 Marks]

A1. Match the expressions with their meanings : (2)

Column A	Column B
(i) Ever-widening thought and action	(a) Clear thinking
(ii) Stretches its arms	(b) A person with self-respect and proud of possessing it
(iii) Clear stream of reason	(c) Aim at perfection
(iv) Mind is without fear	(d) Broadening the outlook and attitude
	(e) A fearless person

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By narrow domestic walls
Where words come out from the depth of truth
Where tireless striving stretches its arms towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by Thee
Into ever-widening thought and action
Into that heaven of freedom, my Father, let my country awake.

A2. Fill in the blanks with words or phrases from the poem. (2)

(i) Everyone will be literate when

(ii) Students should keep themselves aloof from

(iii) Words should come out from

(iv) The world should not be broken into

Where the mind is without fear and the head is held high.

Q. 3. (B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format : [5 Marks]

The Height of the Ridiculous

I wrote some lines once on a time
In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.
They were so queer, so very queer,
I laughed as I would die,
Albeit, in the general way,
A sober man am I.
I called my servant, and he came;
How kind it was of him.
To mind a slender man like me,
He of the might limb.
“These to the printer,” I exclaimed,
And, in my humorous way,
I added (as a trifling jest,)
“There’ll be the devil to pay.”
He took the paper, and I watched,
And saw him peep within
At the first line he read, his face
Was all upon the grin.
He read the next; the grin grew broad
And shot from ear to ear;
He read the third, a chuckling noise
I now began to hear.
The fourth; he broke into a roar;
The fifth; his waistband split;
The sixth; he burst five buttons off
And tumbled in a fit.
Ten days and nights, with sleepless eye,
I watched that wretched man,
And since, I never dare to write
As funny as I can.

– Oliver Wendell Holmes

Points :

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figure of speech (1)
- Theme / Central idea (2)

SECTION – IV : NON-TEXTUAL PASSAGE

(Reading Skills, Vocabulary, Grammar and Summary)

Q. 4.(A) Read the following passage and complete the activities : [10 Marks]

A1. Fill in the blanks : (2)

- (i) Balance of nature is essential for of living beings.
- (ii) Concentration of carbon dioxide in air leads to
- (iii) If precautions are taken we can the balance of nature.
- (iv) To reduce the strain on natural resources we must accept and alternate energy resources.

Balance in nature is essential for the survival of living beings. Unfortunately, this balance is being disturbed by man as a result of his activities. Human beings upset the balance of nature by cutting down forests, trees for his needs of firewood, timber for buildings, wood for furniture and for agricultural uses, land for housing and setting of new industries. Excessive use of pesticides and fertilizers also disturbs the balance of nature. Indiscriminate killing of animals disturbs the food chain. Deforestation and excessive burning of fuel is causing an increase in carbon dioxide concentration in the air eventually leading to global warming.

Thus, through his acts man has destroyed the natural ecosystem and has created an imbalanced condition in the environment, but if we still take precautions we can attempt to restore the balance. Therefore, encourage tree plantation drives, protect forest areas, avoid using plastic bags, promote walking and cycling to limit use of fuels. Enforce strict laws against illegal hunting or capturing of animals. Use and accept renewable energy resources to reduce the strain on natural resources like water, soil, wood, etc.

So focus on the 3 R's – Reduce, Recycle and Reuse to maintain ecological balance of Mother Earth.

A2. Find : (2)

- (i) *Two* factors leading to imbalance in nature.
- (ii) *Two* precautions to restore the balance of nature.

A3. From the following words, pick out words formed by adding prefix or suffix : (2)

important, encourage, indiscriminate, recycle, imbalance, concentration, essential.

A4. Do as directed : (2)

- (i) Human beings upset the balance of nature.
(Add a question tag and rewrite the sentence.)
- (ii) Through his acts man has destroyed the natural ecosystem and has created an imbalance in the environment.
(Rewrite using not only but also.)

A5. What will you do to save the environment? Elaborate. (2)

Q. 4. (B) Summary Writing : [5 Marks]

Read the above passage given in Q. 4. (A) and write a summary of it in a paragraph. Suggest a suitable title.

SECTION – V : WRITING SKILLS

Q. 5. Letter Writing :

[5 Marks]

Read the following instructions and attempt any one of the letters, based on the given situation :

- Cyber security is absolutely important
- Cyber awareness is considerably low
- The quantum of online fraud is high
- Supreme Court and NGO's are working to spread legal and cyber awareness.

A1. Formal Letter :

You are Mayur/Mayuri Shah residing at Shivanjali Park, Model Colony, Pune. With the help of the points given in the box, write a letter to the editor of 'The Times of India' to organise a workshop for cyber crime awareness. You can use your own points.

OR

A2. Informal Letter :

You are Mayur/Mayuri Shah, residing at Shivanjali Park, Model Colony, Pune. With the help of the points given in the box write a letter to your cousin, residing in a rural area, to attend the cyber crime awareness workshop in your city. You can add your own points.

Q. 6. (A) Information Transfer :

[5 Marks]

A1 or A2. Do any one of the following :

A1. Verbal to Non-Verbal :

Here are some tips about hair care. Read and write in the form of a Dos and Don'ts table. Give a suitable title for the table.

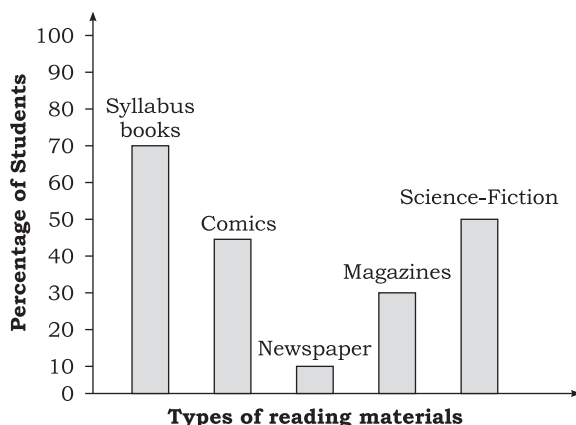
We must take care of our hair. Healthy hair looks beautiful and makes us look good. It is important to keep our hair clean by washing it regularly with soap or shampoo. At the same time, washing our hair too often can spoil our hair, it can make it dry and brittle. To have healthy hair, we must eat a balanced diet, which provides nourishment to our hair and skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ash gourd juice, pumpkin and coconut water enhances hair growth. We should avoid hard chemicals and dyes. We should also avoid the intake of maida (fine flour) and deep fried dishes, sweets made of white sugar; soft drinks, tea and coffee. We should not expose the hair to the sun during the hottest time of the day. We should cover it up and wear a hat instead. If we follow a healthy regime of yoga and breathing exercises, we can enjoy healthy hair for a long time as it slows down the process of greying and ageing.

OR

A2. Non-Verbal to Verbal :

Transfer the information into a paragraph :

Observe the following bar-graph, which shows the results of a survey of the reading habits of the students studying in schools. Write a paragraph and suggest a suitable title.



Q. 6. (B) Speech Writing/View-Counterinterview :

[5 Marks]

B1 or B2. Do any one of the following :

B1. Drafting a Speech :

Prepare a speech to be delivered in the school assembly on 'My Dream India'.

Use the following points :

Free from

- Pollution
- Poverty
- Plastic
- Child labour
- Corruption.

You can add your own points.

OR

B2. View-Counterinterview :

Life of an animal is better than that of a human being.

Prepare a paragraph of counterinterviews on the given topic.

Use the following view to write your counterinterview :

- * Animals suffer humiliation silently
- * Animals do not have stress of studies, career and earning money
- * Animals are protected by Government and NGO's
- * Animals have freedom to move to do anything.

SECTION – VI : CREATIVE WRITING

Q. 7. (A) Expand the theme/News Report :

[5 Marks]

Do any one of the following :

A1. Expand the Theme :

Expand the following idea into a paragraph of 100 words :

“Where there is a will, there is a way.”

OR

A2. News Report :

Write a news report based on the given headline :

Flood situation grim in Kolhapur.

Use the following points :

- * Water levels in rivers rising
- * Train traffic disrupted
- * Life disrupted
- * Markets flooded
- * Village marooned.

Q. 7. (B) Developing a story/Narrating an experience :

[5 Marks]

Do any one of the following :

B1. Developing a story :

Develop a story suitable to the end/conclusion given below. Suggest a suitable title. (in about 80 – 100 words)

..... and on that day, I realised that we should surround ourselves with good friends.

OR

B2. Narrate an experience :

Narrate an experience to the given beginning. (in about 80 – 100 words)

It was a hot sunny day. I was relaxing under a mango tree

SOLUTION : BOARD'S ACTIVITY SHEET (SEPTEMBER 2021)

Note : Some activities are open-ended. The answers given to such activities are just as a model.

SECTION I : LANGUAGE STUDY

Q. 1. (A)

- A1.** (1) I'm afraid this TV works by fits and starts.
(2) The English will take Orleans.
(3) forest, → trees, → shoe, → elephant, → train
(4) perseverance – persevere, severe, seen, serve
(5) Interrogative sentence
- A2.** (1) She has eaten the caviar.
(2) **Nature :** mountains, trees, lakes, fields
(3) Small bits of grass were seen peeping through the small cracks by us.

Q. 1. (B)

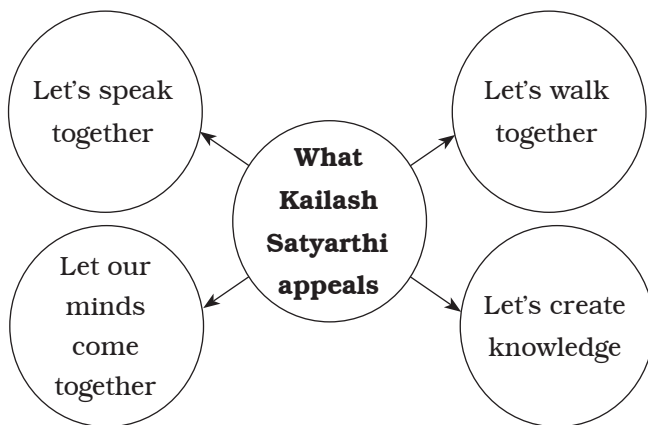
- (1) the hermit was digging the ground in front of his hut – Main clause.
When the king arrived – Subordinate Adverb Clause of Time.
(2) Mary said that she was really happy with her achievement.

SECTION II : TEXTUAL PASSAGES

Q. 2. (A)

- A1.** (i) This mantra has the potential to liberate humanity from all man-made crises.
(ii) Satyarthi gives the biggest credit to Kaalu Kumar, Dhoom Das and Adarsh Kishore from India and Iqbal Masih from Pakistan.
(iii) Satyarthi bows to his late parents, his motherland India and to the mother earth.
(iv) Satyarthi accepts the award on behalf of all martyrs, his fellow activists across the world and his countrymen.

A2.



- A3.** (i) distinguished – renowned
(ii) dignity – self-respect
(iii) aspiration – desire
(iv) ancestors – forefathers
- A4.** Modal auxiliary – should
Function – advice or obligation

- A5.** According to me, two challenges faced by children are poverty and lack of opportunities. Some families are too poor to give their children a good education. Sometimes, there are no good opportunities for jobs and higher education, and this is a major challenge.

Q. 2. (B)

- B1.** (i) The disease that Stephen Hawking was diagnosed with Amyotrophic Lateral Sclerosis (ALS).
 (ii) The branch of science that Stephen studied at the University of Cambridge Cosmology.
 (iii) The film that depicts Stephen Hawking's life The Theory of Everything.
 (iv) The British scientist, professor and author Stephen Hawking.

B2.	Name of the book	Year of publication	What's in it? (Topics covered)
	1. A Brief History of Time	<u>1988</u>	<u>overview of space and time, existence of God and the future</u>
	2. The Universe in a Nutshell	<u>2001</u>	<u>guide to cosmology's big theories</u>

- B3.** (1) compound words : worldwide, groundbreaking
 (2) (a) happening suddenly or immediately – instant
 (b) easy to understand – accessible
- B4.** (i) The book was difficult to understand.
 (ii) Over the years, Hawking has written (15) books.
- B5.** Stephen Hawking was diagnosed with ALS when he was still in college. This was devastating news for him and his family. Before the diagnosis, he had been bored with life and hadn't always focused on his studies. When he realised that he may not live for very long, he began to concentrate on his work and research and did groundbreaking work in physics and cosmology. He indirectly became a versatile personality because of his illness. This was the silver lining in the cloud.

SECTION III : POETRY

Q. 3. (A)

- A1.** (i) Ever-widening thought and action – Broadening the outlook and attitude
 (ii) Stretches its arms – Aims at perfection
 (iii) Clear stream of reason – Clear thinking
 (iv) Mind is without fear – A fearless person
- A2.** (i) Everyone will be literate when knowledge is free.
 (ii) Students should keep themselves aloof from dead habit.
 (iii) Words should come out from the depth of truth.
 (iv) The world should not be broken into fragments.
- A3. Alliteration :** Repetition of the sound of 'w' and 'h' for pleasing effect.

Q. 3. (B) Appreciation :

The poem 'The Height of the Ridiculous' is written by Oliver Wendell Holmes.

The rhyme scheme of the poem is abcb. There are many figures of speech, like Hyperbole, Tautology, Onomatopoeia, Alliteration, etc. but the one that stands out is Transferred Epithet. In the line 'Ten days and nights, with sleepless eye', the adjective 'sleepless' should be for the man and not for the eye.

The poem is a humorous one written for enjoyment, with plenty of funny expressions. The main purpose of the poet is to simply entertain the reader.

SECTION IV : NON-TEXTUAL PASSAGE

Q. 4 (A)

- A1.** (i) Balance of nature is essential for the survival of living beings.
(ii) Concentration of carbon dioxide in air leads to global warming.
(iii) If precautions are taken we can restore the balance of nature.
(iv) To reduce the strain on natural resources we must accept renewable and alternate energy resources.
- A2.** (i) Two factors leading to imbalance in nature :
(a) Cutting down of forests
(b) Excessive use of fertilizers and pesticides
(ii) Two precautions to restore the balance of nature :
(a) Encourage tree plantation drives
(b) Promote walking and cycling to limit use of fuels.
- A3.** (i) encourage
(ii) indiscriminate
(iii) recycle
(iv) imbalance
- A4.** (i) Human beings upset the balance of nature, don't they?
(ii) Through his acts man has not only destroyed the natural ecosystem but has also created an imbalance in the environment.
- A5.** To save the environment I will limit my use of plastic items. I will avoid plastic bags and carry cloth bags while shopping. Whatever items can be recycled I will try to do so. I will participate in tree plantation drives in my neighbourhood. All this is essential if we wish to save our mother earth.

Q. 4 (B) Summary :

The Importance of Ecological Balance

The various activities of human beings have disturbed the delicate balance of nature, which is essential for survival. Global warming is a warning for man to take precautions and try to restore the balance of nature. This is possible if suitable steps are taken and strict laws for the preservation of the environment are enforced. The most important thing for maintaining the ecological balance of nature is to focus on the 3 R's – Reduce, Recycle and Reuse.

For Q. 5, Q. 6 & Q. 7...

About Self-assessment of Writing Skills Questions...

While answering the writing skills questions, students are expected to write their thoughts in their own words/language. Such answers are open-ended ones. Students may attempt these questions on their own. Students may however study the answers given in the solution to the **March 2022 Board's Activity Sheet** and consider the marking scheme given along with them. They can try to self-assess their own answers. They can also get the guidance from their teacher, if necessary.

*For more topics and study of writing skills questions,
refer to **Navneet Writing Skills in English (HL) : Std. X.***

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