

**ENGLISH (HL)**

**BOARD'S ACTIVITY SHEET (MARCH 2020)**

**(With Full Solution)**

**Time : 3 Hours]**

**[ Total Marks : 80**

**SECTION I : LANGUAGE STUDY**

**Q. 1. (A)**

**A1. Do as directed : (Any four)**

**[ 4 Marks]**

- (1) Write two compound words of your own. (1)
- (2) Pick out the gerund from the following sentence : (1)
- This attitude of taking destroys families.
- (3) Punctuate the following sentence : (1)
- after all he doesnt pay me
- (4) Form two present participles in which the last letter is doubled. (1)
- (5) Complete the following word chain of verbs : (1)
- Examine, e ....., ....., ....., .....

**A2. Do as directed : (Any two)**

**[4 Marks]**

- (1) Change the following sentences into indirect speech : (2)
- Robert asked, "Joan, how old are you?" "I am 13 years old," she replied.
- (2) Make sentences of your own to show the difference in homophones : (2)
- feet :  
feat :
- (3) Rewrite the sentence in present perfect tense : (2)
- I had been working for Anil for almost a month.

**Q. 1. (B) Do as directed : (Any one)**

**[2 Marks]**

- (1) Begin the sentence with "No sooner ....." : (2)
- As soon as the thief escaped, the family informed the police.
- (2) Change the following sentence into positive and comparative degrees : (2)
- It is one of the best decisions I have ever made.

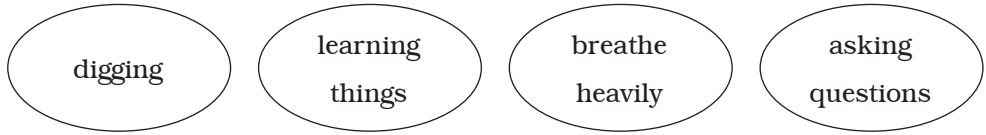
## SECTION II : TEXTUAL PASSAGES

(Reading skills, Vocabulary and Grammar)

**Q. 2. (A) Read the following passage and do the activities : [10 Marks]**

**A1. Relate the following actions with the king and the hermit :**

**(2)**



**King**

**Hermit**

(1)

(1)

(2)

(2)

When the king arrived, the hermit was digging the ground in front of his hut. He greeted the king but went on digging. The hermit was frail and weak, and each time he struck the ground with the spade and turned over a little earth, he breathed heavily. The king went up to him and said. "I have come to you, wise hermit, to ask you to answer three questions – How can I learn to do the right thing at the right time? Who are the people I most need, and to whom should I, therefore, pay most attention? And what affairs are the most important and need my first attention?"

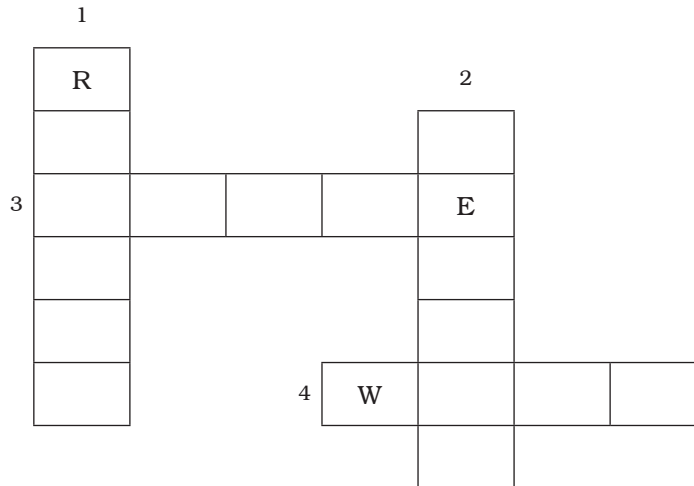
The hermit listened to the king but said nothing. He just spat on his hand and resumed digging. The king watched in silence for a while. Then, feeling sorry for the hermit, he said, "You are tired, let me take the spade and work a while for you." The hermit silently handed over the spade and sat down on the ground. When he had dug two beds, the king stopped and repeated his questions.

**A2. State whether you agree/disagree with the following statements :**

**(2)**

- (i) The hermit was strong and agile.
- (ii) The king came to the hermit to ask three questions.
- (iii) The hermit handed over the spade and sat down.
- (iv) The king wasn't feeling sorry for the hermit.

- A3. Solve the crossword puzzle using words from the passage referring to the clues given :** (2)



**Down :**

- (1) Restart/Start again  
(2) Sage

**Across :**

- (3) A tool for digging  
(4) Intelligent

- A4. Do as directed :** (2)

- (1) When the king arrived the hermit was digging the ground.

(Identify and name the subordinate clause.)

- (2) The hermit listened to the king but said nothing.

(Rewrite the sentence and begin it with "Though .....")

- A5. Whom do you consider your guide when you are in difficulty? Why?** (2)

**Q. 2. (B) Read the following passage and complete the activities :**  
[10 Marks]

- B1. Choose the correct alternative :** (2)

- (i) Which state does Mary Kom belong to?  
(a) Mizoram (b) Manipur  
(c) Gujarat (d) Assam
- (ii) Who inspired Mary Kom to choose Boxing as a career?  
(a) Dingko Singh (b) Sushil Kumar  
(c) Vijendra Singh (d) Adams
- (iii) What were her parents?  
(a) Teachers (b) Boxers  
(c) Tenant farmers (d) Horticulturist
- (iv) When did Mary Kom make her international debut in Boxing?  
(a) At 20 (b) At 18  
(c) At 48 (d) At 38

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh, a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is reinforced by the way she apologized to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

**B2.** What difficulties did Mary Kom face in her childhood? (2)

**B3. Find out one word for the following from the passage :** (2)

- (i) Shifting cultivation
- (ii) Strengthened
- (iii) First public appearance
- (iv) One who makes history

**B4. Do as directed :** (2)

(i) **Rewrite the sentence using an infinitive :**

She started competing at international level.

(ii) **Rewrite as an exclamatory sentence :**

Her father was a keen wrestler.

**B5.** "Sports are important in our life." Elaborate. (2)

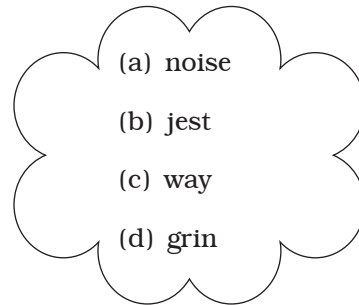
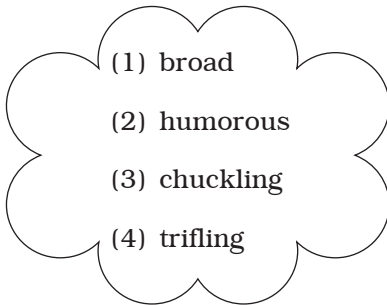
### SECTION III : POETRY

**Q. 3. (A) Read the following extract and do the given activities :**

**[5 Marks]**

**A1. Match the describing words from the Cloud 'A' with Cloud 'B' :**

**(2)**



"These to the printer," I exclaimed,  
And, in my humorous way,  
I added (as a trifling jest,)  
"There'll be the devil to pay.  
He took the paper, and I watched,  
And saw him peep within  
At the first line he read, his face  
Was all upon the grin  
He read the next; the grin grew broad  
And short from ear to ear;  
He read the third; a chuckling noise  
I now began to hear.  
The fourth; he broke into a roar;  
The fifth; his waistband split;  
The sixth; he burst five buttons off  
And tumbled in a fit.

**A2. Pick out two lines from the extract that indicate humour.**

**(2)**

**A3. Write two pairs of rhyming words from the extract.**

**(1)**

**Q. 3. (B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format :**

**[5 Marks]**

**All the World's a Stage**

All the world's a stage,  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first, the infant,  
Mewling and puking in the nurse's arms.  
Then the whining schoolboy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress' eyebrow. Then a soldier,  
Full of strange oaths and bearded like the pard,  
Jealous in honour, sudden and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon's mouth. And then the justice,  
In fair round belly with good capon lined,  
With eyes severe and beard of formal cut,  
Full of wise saws and modern instances;  
And so he plays his part. The sixth age shifts  
Into the lean and slippered pantaloon,  
With spectacles on nose and pouch on side;  
His youthful hose, well saved, a world too wide  
For his shrunk shank, and his big manly voice,  
Turning again toward childish treble, pipes  
And whistles in his sound. Last scene of all,  
That ends this strange eventful history,  
Is second childishness and mere oblivion,  
Sans teeth, sans eyes, sans taste, sans everything.

*– William Shakespeare*

**Points :**

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figure of speech (1)
- Central idea/Theme (2)

## SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skills, Vocabulary, Grammar and Summary)

**Q. 4. (A) Read the following passage and complete the activities :**

**[10 Marks]**

**A1. State whether the following statements are True or False :** (2)

- (i) Time is the most valueless resource.
- (ii) The importance of time management is self-evident.
- (iii) Allow the time to flow and pass away.
- (iv) Time's nature is clear.

Time is the most valuable resource available to every individual.

Time is a resource to measure quantitatively but its nature is unclear. Time is a fleeting, limited and intangible human resource which is always calculated and used accordingly. The time of the day is as shown on clock or announced on the media like radio, television constantly guide us in carrying out days activities, distribution of time for work, rest, entertainment and checking the progress during the day.

The secret of time management lies in successfully identifying and eliminating time wasting activities with effective and efficient utilization of time. In order to be a good time manager, grab the time, utilize it properly and invest it into productive work. Do not allow the time to flow and pass away without offering any result.

The importance of time management is self evident. Every individual has twenty four hours a day to use. One must be aware of the available time and time needed to complete the daily routine. Everyone must remember that time cares only for those who take care of time. So, for the achievement of goals, proper planning and utilization of time is very important which is definitely possible only by time management.

**A2. What are the secrets of a good time manager?** (2)

**A3. (i) Pick out two adverbs from the given passage.** (1)

(ii) Write the root word for the following : (1)

- (a) utilization      (b) entertainment.

**A4. Do as directed :** (2)

(1) **Rewrite the sentence using 'Not only ... but also' :**

For the achievement of goals, proper planning and utilization of time is important.

(2) Do not allow the time to flow. (Make the sentence assertive.)

**A5. "Time once lost, is lost forever." Justify.** (2)

**Q. 4. (B) Summary Writing :**

**[5 Marks]**

**Read the passage given in Q. 4. (A) and write a summary of it in a paragraph.**

**Suggest a suitable title.**

**SECTION V : WRITING SKILLS**

**Q. 5. Letter Writing : [5 Marks]**

Imagine you are Rohan/Rima residing at 225, Veerchakra Colony, Kolhapur – 416 002. Read the headline given below :

**“Hima Das the Indian Sprinter won 5 Golds in one month”**

**A1 . Formal Letter :**  
Write a letter to the Education Officer, Kolhapur appealing to him to inculcate the importance of sports by providing basic sports facilities to schools.

**OR**

**A2 . Informal Letter :**  
Write a letter to your friend Minu/ Mohit making him/her aware of the importance of Sports in one’s life.

**Q. 6. (A) Information Transfer : [5 Marks]**

**A1. Verbal to Non-verbal :**

Read the following information and complete the following table below it :

Chandrayaan-2, India’s second mission to the Moon will, for the first time, unravel secrets around the Moon’s South Pole. Chandrayaan-2 is a three-part spacecraft – an orbiter, a lander and a rover. The lander is named Vikram after Vikram Sarabhai, the founder of the Indian Space Programme. The rover is named Pragyan, meaning ‘wisdom’.

Chandrayaan-2 was launched on 22 July atop ISRO’s GSLV Mk-III at 2:43 p.m. from the Satish Dhawan Space Centre at Sriharikota. Performing as expected, the rocket released Chandrayaan-2 in a highly elliptic orbit around Earth about 17 minutes later. In fact, it was released 6,000 km higher than planned. The solar arrays on Chandrayaan-2 developed smoothly as the probe began its journey.

Table	Information
(1) Name of the Mission	
(2) Date of Launch	
(3) Centre of Launch	
(4) Name of the Rover	
(5) Founder of Indian Space Programme	

**OR**

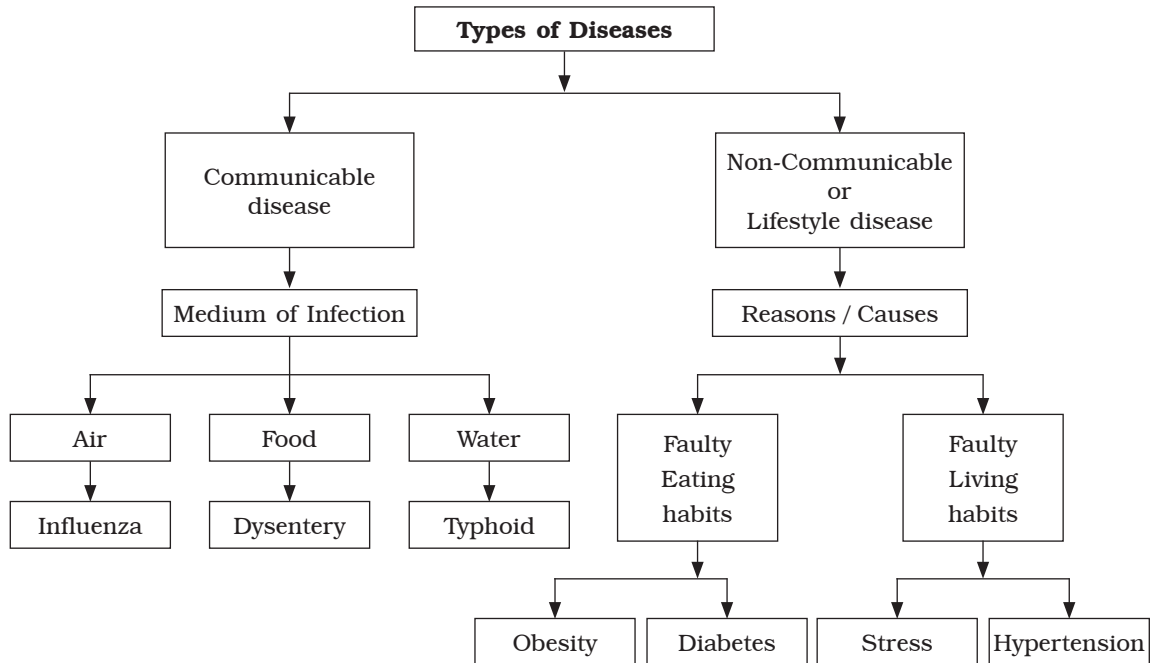


## A2. Non-verbal to Verbal :

**Transfer the information into a paragraph :**

Observe the tree diagram of types of disease and write a paragraph on it.

Suggest a suitable title.



### Q. 6. (B)

**B1. Prepare a speech to be delivered on (15th October) "Reading Inspiration Day" in your school assembly : [5 Marks]**

**The subject given to you is "Importance of Reading".**

**Use the following points :**

- increases knowledge
- keeps one updated
- ideal way to keep occupied
- develops your vocabulary
- develops the power of expression

**OR**

**B2. Write your counterview on the topic "Internet will soon replace books" :**

**Points :**

- easily accessible
- time saving
- economical
- authentic
- storehouse of information

## SECTION VI : CREATIVE WRITING

**Q. 7. (A) Do any one of the following :**

**[5 Marks]**

**A1. Expand the Theme :**

**Expand the following idea into 100 words :**

“Be the change you want to see”

**OR**

**A2. News Report :**

**Prepare a news report based on the following :**

“Sweeper’s daughter/son scores 96% in Class XII.”

**Q. 7. (B) Developing a story/Narrating an experience :**

**[5 Marks]**

**B1. Develop a story in about 80 – 100 words with the following beginning.**

**Give a suitable title :**

He boarded the train happily and he searched his pocket for the tickets and found .....

**OR**

**B2. Narrate an experience in about 80 – 100 words with the following ending.**

**Give a suitable title :**

..... I promise myself to work hard in order to achieve success.

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**SOLUTION : BOARD'S ACTIVITY SHEET (MARCH 2020)**

*Note : Some activities are open-ended. The answers given to such activities are just as a model.*

**SECTION I : LANGUAGE STUDY**

Q. 1. (A)

- A1. (1) doorway, moonlight.  
(2) gerund – taking  
(3) After all, he doesn't pay me.  
(4) run – running, skip – skipping  
(5) examine, entertain, nurture, erect, think.
- A2. (1) Robert asked Joan how old she was. Joan replied that she was 13 years old.  
(2) feet : Poor little Mona did not have shoes on her feet.  
      feat : Landing on the moon was an amazing feat.  
(3) I have worked for Anil for almost a month.

Q. 1. (B)

- (1) No sooner did the thief escape than the family informed the police.  
(2) (a) Very few decisions I have ever made are as good as this one. (Positive)  
(b) It is better than most of the other decisions I have ever made. (Comparative)

**SECTION II : TEXTUAL PASSAGES**

Q. 2. (A)

- A1.
- | King                        | Hermit                     |
|-----------------------------|----------------------------|
| (1) <u>learning things</u>  | (1) <u>digging</u>         |
| (2) <u>asking questions</u> | (2) <u>breathe heavily</u> |
- A2. (i) The hermit was strong and agile. – Disagree  
(ii) The king came to the hermit to ask three questions. – Agree  
(iii) The hermit handed over the spade and sat down. – Agree  
(iv) The king wasn't feeling sorry for the hermit. – Disagree

A3.

1						2			
R									
E						H			
3	S	P	A	D	E				
U						R			
M						M			
E				4		W	I	S	E
						T			

**A4.** (1) When the king arrived – subordinate clause

Adverb clause of time

(2) Though the hermit listened to the king, he said nothing.

**A5.** I consider my grandfather my guide when I am in difficulties. This is because my grandfather is a very patient and loving person. He is at home the whole day. He welcomes me when I return from school and listens to my experiences in school. If there has been any problem in school or when I am playing with my friends, he gives me good advice. He does not shout at me or blame me for what has happened.

**Q. 2. (B)**

**B1.** (i) (b) Manipur

(ii) (a) Dingko Singh

(iii) (c) Tenant farmers

(iv) (b) At 18

**B2.** Mary Kom was born in a small village in rural Manipur. Her family was poor. Her parents were tenant farmers who worked in jhum fields, and her surroundings were humble. She had to help her parents with farm related chores, go to school, initially learn athletics and later boxing, all at the same time.

**B3.** (i) shifting cultivation – jhum

(ii) strengthened – reinforced

(iii) first public appearance – debut

(iv) one who makes history – legend

**B4.** (i) She started to compete at international level.

(ii) What a keen wrestler her father was!

**B5.** Sports are certainly important in life. Sports teach us many important values like team work, sportsmanship, humility, etc. Sports teach us how to accept both victory as well as defeat in the right spirit. They help us to reduce stress and provide freedom from tension. We make new friends when we participate in various sports. Sports also help us to keep physically fit.

### **SECTION III : POETRY**

**Q. 3. (A)**

**A1.** (1) broad grin

(2) humorous way

(3) chuckling noise

(4) trifling jest

**A2.** Two lines that indicate humour :

(i) The fifth; his waistband split;

(ii) The sixth; he burst five buttons off.

**A3.** Rhyming words :

(i) way – pay

(ii) split – fit

**Q. 3. (B)**

**All the World's a stage**

The poem 'All the World's a Stage' is by William Shakespeare. It is taken from Shakespeare's play 'As you like it'. It is a monologue by one of the characters in the play.

The poem is written in blank verse i.e. there is no rhyme scheme, but there is a steady rhythm of five beats i.e. iambic pentameter in each line. There are many figures of speech, like Simile, Alliteration and Repetition, but the one that stands out is Metaphor. In the lines 'All the world's a stage, And all men and women are merely players', there is an implied comparison between two different things.

In this poem, Shakespeare compares life to a stage. He has divided life into seven stages, each having its own varied qualities and features. The theme of the poem is the cycle of life. It tells us how one starts out as an infant, helpless, without understanding, and ends the same way, without being aware of what is happening around one.

**SECTION IV : NON-TEXTUAL PASSAGE**

**Q. 4. (A)**

- A1.** (i) Time is the most valueless resource. False  
(ii) The importance of time management is self-evident. True  
(iii) Allow the time to flow and pass away. False  
(iv) Time's nature is clear. False
- A2.** A good time manager successfully identifies and eliminates time wasting activities. He utilizes time properly and efficiently. He invests it into productive work without allowing time to flow and pass away uselessly.
- A3.** (i) 2 adverbs :  
(a) constantly  
(b) properly  
(ii) Root words :  
(a) utilization – utilize  
(b) entertainment – entertain
- A4.** (1) For the achievement of goals, not only proper planning but also utilization of time is important.  
(2) You must not allow the time to flow.
- A5.** Time is like slippery sand; we cannot hold it in our hands and try to keep it. Time will pass whether we like it or not. We can recover money that has been lost; we can even get back our health if we do things correctly. However, when time is lost it is gone forever. Whatever we may do, we can never get it back. The clock always ticks on and on and does not stop for anyone. People realize its value only when they are older. Hence, we must be careful that we do not waste time and use it fruitfully.

#### Q. 4. (B) Summary :

##### **Time Management**

Time, which is a fleeting and intangible resource, is available to every individual. We are guided by the time shown on a clock or announced on the media to plan our activities. For the achievement of goals, proper time management is very important. Time management means the effective and efficient use of time after elimination of all time-wasting activities. A good time manager utilizes time properly and invests it into productive work, without allowing it to flow and pass away uselessly.

For Q.5, Q.6 & Q.7...

##### **About Self-assessment of Writing Skills Questions...**

While answering the writing skills questions, students are expected to write their thoughts in their own words / language. Such answers are open-ended ones. Students may attempt these questions on their own. Students may however study the answers given in the solution to the **March 2022 Board's Activity Sheet** and consider the marking scheme given along with them. They can try to self-assess their own answers. They can also get the guidance from their teacher, if necessary.

*For more topics and study of writing skills questions,  
refer to **Navneet Writing Skills in English (HL) : Std. X.***

**ENGLISH (HL)**  
**BOARD'S ACTIVITY SHEET (NOVEMBER 2020)**  
(With Full Solution)

Time : 3 Hours]

[Total Marks : 80

**SECTION I : LANGUAGE STUDY**

**Q. 1.(A)**

**A1. Do as directed : (Any four)**

**[4 Marks]**

(1) **Make a meaningful sentence of your own using the following phrase :** (1)

'drop out'

(2) **Pick out the present participle from the following sentence :** (1)

His eyes were shining.

(3) **Fill in the blank with the proper form of the verb given in the bracket :** (1)

Either of the two ..... guilty. (is/are)

(4) **Form past participle in which the last letter is doubled.** (1)

(5) **Complete the word chain of adjectives :** (1)

Small, 1 → ----- → ----- → ----- → -----

**A2. Do as directed : (Any two)**

**[4 Marks]**

(1) **Begin the following sentence with : Our inaction ....., .** (2)

Children are questioning our inaction.

(2) **Make two sentences of your own to show the difference on Homograph :** (2)

'fine'

(3) **Change the following sentence into indirect speech :** (2)

"Are you still hungry?" I asked her. She said, "Yes, I am."

**Q. 1. (B) Do as directed : (Any one)**

**[2 Marks]**

(1) **Pick out the modal auxiliary and state its function :** (2)

Lack of rain could cause drought.

(2) **Make two sentences by using the given word as a noun and as a verb without changing its form :** (2)

Water.

## SECTION – II : TEXTUAL PASSAGES

(Reading Skills, Vocabulary and Grammar)

**Q. 2.(A) Read the following passage and do the activities : [10 Marks]**

**A1.**

**Four things found in nature.**

**(2)**

--	--	--	--

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

**A2. Mention what you learn from the following :**

**(2)**

(i) Bits of grass peeping through the small cracks .....

(ii) Tree bare in winter blooms in spring .....

**A3. Match the words with their meanings :**

**(2)**

A	B
(i) Majestic	(a) Huge/Massive
(ii) Persist	(b) Grand
(iii) Colossal	(c) Firm belief
(iv) Conviction	(d) Continue

**A4. Do as directed :**

**(2)**

(i) It takes the shape of water. (Add a question tag.)

(ii) We saw small bits of grass.

(Pick up the verb and state whether it is transitive or intransitive verb.)

**A5. How do you face difficulties in life?**

**(2)**

**Q. 2. (B) Read the following passage and do the given activities :**

**[10 Marks]**

**B1. Complete the following sentences using word/words from the passage :**

**(2)**

(i) Hemingway's novel is based on .....

(ii) The novel was published in .....

(iii) During the First World War Hemingway worked for .....

(iv) Hemingway had experience of fishing in .....



Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

**B2. Two things which Hemingway always talks about :** (2)

(i) .....

(ii) .....

**B3. (1) Add suffix to make adjectives :** (1)

(i) injury

(ii) memory

**(2) Write the synonyms from the passage for the following words :** (1)

(i) victory

(ii) tolerance

**B4. Do as directed :** (2)

(i) Ultimately his story becomes one of triumph.

(Rewrite the sentence in present perfect tense.)

(ii) He was injured during the First World War.

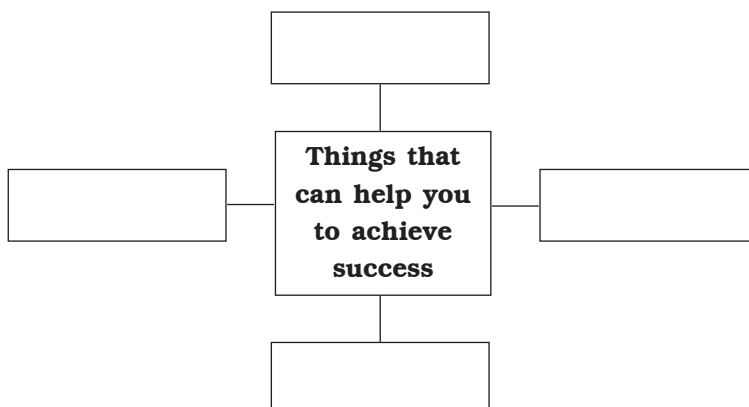
(Frame a Wh-question to get the underlined part as an answer.)

**B5. Would you prefer reading a book or watching an animated film? Justify your answer.** (2)

### **SECTION – III : POETRY**

**Q. 3. (A) Read the following extract and do the given activities : [5 Marks]**

**A1. Complete the web chart with the information from the extract :** (2)



If neither cold poverty, famish or gout  
or sickness or pain  
of body and brain  
can keep you away from the thing that you want,  
If dogged and grim you be size and beget it,  
with the help of GOD you'll get it!

- Q. 3. (B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format : [5 Marks]**

I think I could turn and live with animals, they are  
so placid and self-contain'd  
I stand and look at them long and long.  
They do not sweat and whine about their condition,  
They do not lie awake in the dark and weep for their sins,  
They do not make me sick discussing their duty to God,  
Not one is dissatisfied, not one is demented with  
the mania of owning things.  
Not one kneels to another, nor to his kind that  
lived thousands of years ago,  
Not one is respectable or unhappy over the whole earth.  
So they show their relations to me and I accept them,  
They bring me tokens of myself, they evince  
them plainly in their possession  
I wonder where they get those tokens,  
Did I pass that way huge times ago and negligently drop  
them?

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figure of speech (1)
- Central Idea / Theme (2)

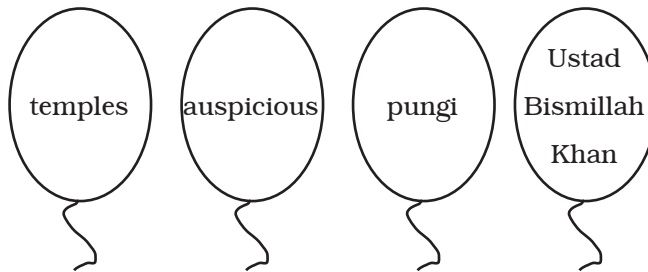
## SECTION – IV : NON-TEXTUAL PASSAGES

(Reading Skills, Vocabulary, Grammar and Summary)

**Q. 4. (A) Read the following passage and do the given activities : [10 Marks]**

**A1 . Choose the correct option from the following balloons :**

**(2)**



- (i) Musical instrument with shrill unpleasant sound .....
- (ii) The sound of shehnai began to be considered as .....
- (iii) The credit for bringing this instrument onto the classical stage goes to .....
- (iv) Till recently it was used only in .....

A musical instrument called pungli, had a shrill unpleasant sound. A barber of a family of professional musicians, who had access to the royal palace, decided to improve the tonal quality of the pungli. He chose a pipe with a natural hollow stem that was longer and broader than the pungli, and made seven holes on the body of the pipe. When he played on it, closing and opening some of these holes, soft and melodious sounds were produced. He played the instrument before royalty and everyone was impressed. The instrument so different from the pungli had to be given a new name. As the story goes, since it was first played in the Shah's chambers and was played by a nai (barber), the instrument was named the 'shehnai'.

The sound of the shehnai began to be considered auspicious. And for this reason it is still played in temples and is an indispensable component of any North Indian wedding. In the past, the shehnai was part of the naubat or traditional ensemble of nine instruments found at royal courts. Till recently it was used only in temples and weddings. The credit for bringing this instrument onto the classical stage goes to Ustad Bismillah Khan.

**A2. Say why?**

**(2)**

The instrument was named as shehnai .....

**A3. Find words from the passage which mean :**

**(2)**

- (i) high-pitched
- (ii) regal
- (iii) admired
- (iv) essential

**A4. Do as directed :**

**(2)**

(1) Shehnai was part of the *naubat*. (Pick out the subject and predicate.)

(2) It was first played in the Shah's chambers and was played by a *nai*.

(State whether the statement is simple/compound/complex.)

**A5. Which is your favourite musical instrument and why?**

**(2)**

**Q. 4.(B) Summary Writing :**

**[5 Marks]**

**Write a short summary of the passage given in Q. No. 4 (A) and suggest a suitable title.**

### **SECTION – V : WRITING SKILLS**

**Q. 5. Letter Writing :**

**[5 Marks]**

**Imagine you are Ria/Rahul, residing at 103, Pragat Colony, M.G. Road, Nagpur-15.**

**Attempt *any one* of the letters based on the given situation.**

**“Dengue-Death : A cause for concern.”**

**A1. Formal Letter :**

Write a letter to the Health Officer, Nagpur, Municipal Corporation, Nagpur-10 requesting him to take necessary preventive measures to control the spread of dengue.

**OR**

**A2. Informal Letter :**

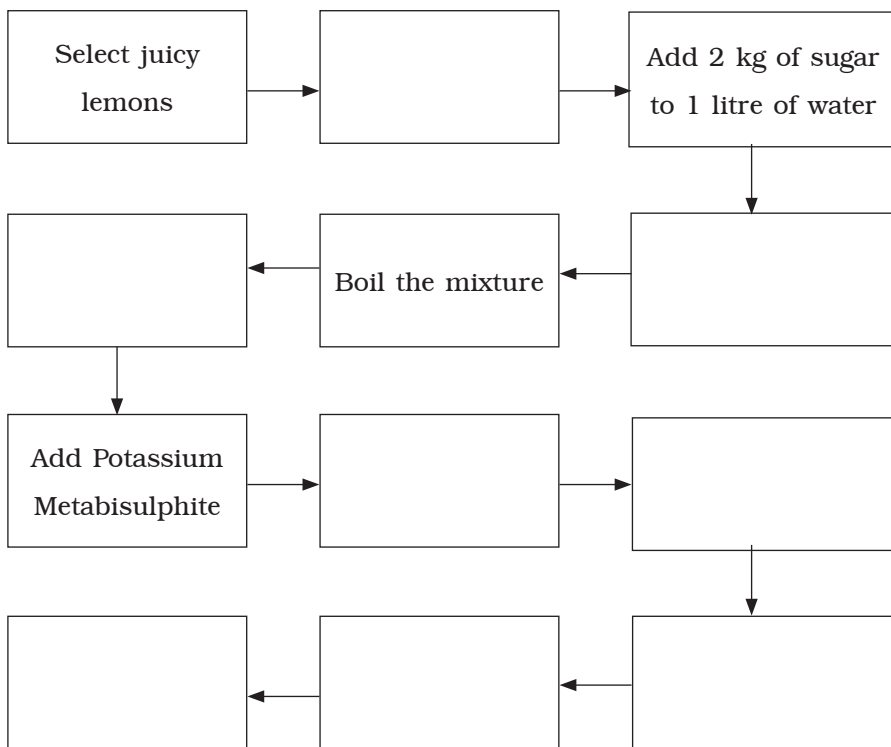
Write a letter to your friend Anil/ Anita making him/her aware about the dangers of spread of dengue.

**Q. 6.(A) Information Transfer :**

**[5 Marks]**

**A1. Read the following information and transfer it into a flow chart and suggest a suitable title :**

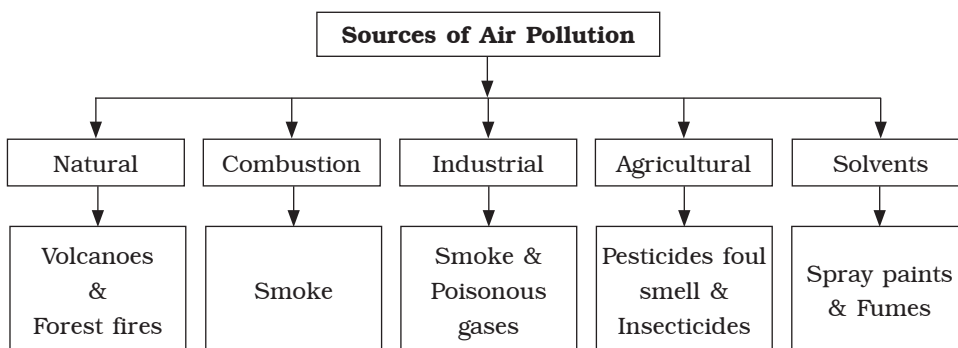
Select juicy lemons to prepare 1 litre of lemon squash extract the juice. Then take 1 litre of water, 2 kg of sugar and half tea spoon of citric acid and boil the mixture till the sugar is completely dissolved. Later add yellow food colour and 1 tea spoon essence and extracted juice of lemons. Dissolve the potassium metabisulphite in a little juice and mix it into the prepared squash. Pour the prepared squash into sterilized bottles and allow it to cool. Seal it or close the bottles tightly. Lastly store the bottles in a cool place away from sunlight.



OR

## A2. Transfer the information into a paragraph :

Read the following diagram and transform it into a paragraph :



## Q. 6. (B) Attempt any one of the following :

[5 Marks]

### B1. Speech :

Prepare a speech to be delivered on 'Environment Day' in your school on the topic 'Ban on Single Use of Plastic'.

Make use of the following points :

- choke pipes
- endangers marine life
- soil degrade
- disturbs the ecological balance
- encourage use of cloth / paper bag

OR

## B2. View-Counterview :

Life of a bird is better than that of a human being

**Prepare a paragraph of counterview on the given topic.**

**View :**

- tension free life
- no bondages
- no studies
- no parental control
- free to do anything

## SECTION – VI : CREATIVE WRITING

**Q. 7.(A) Do any one of the following :**

**[5 Marks]**

**A1. Expand the Theme :**

**Expand the following idea into a paragraph of 100 words :**

‘Actions speak louder than words.’

**OR**

**A2. News Report :**

**Prepare a news report based on the following headline :**

‘Heavy rains disrupt the city.’

**Q. 7.(B) Do any one of the following :**

**[5 Marks]**

**B1. Developing a story :**

**Develop a story and suggest a suitable title. The conclusion/end is given.**

..... thus they decided to speak the truth.

**OR**

**B2. Narrating an experience :**

**Narrate an experience of your own. Begin with :**

The day being a holiday I ..... .

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## SOLUTION : BOARD'S ACTIVITY SHEET (NOVEMBER 2020)

**Note :** Some activities are open-ended. The answers given to such activities are just as a model.

### SECTION I : LANGUAGE STUDY

Q. 1. (A)

- A1.** (1) I decided to drop out of karate classes as it was taking up too much of my time.  
(2) Present participle – shining  
(3) Either of the two is guilty.  
(4) hopped  
(5) small → large → eager → rational → lovely
- A2.** (1) Our inaction is being questioned by children.  
(2) fine : (a) The policeman told us that we had to pay a fine for breaking the rule.  
(b) As it was a fine day, we decided to go for a picnic.  
(3) I asked her if she was still hungry. She replied that she was.

Q. 1. (B)

- (1) could – indicates possibility  
(2) water : (a) We must find new methods to save water. (*noun*)  
(b) I usually water my garden early in the morning. (*verb*)

### SECTION II : TEXTUAL PASSAGES

Q. 2. (A)

A1

#### Four things found in nature



- A2.** (i) Bits of grass peeping through small crack — however impossible things may look, there is always an opening.  
(ii) Tree bare in winter blooms in spring — however difficult things are right now, it will not remain so forever.
- A3.** (i) majestic – grand  
(ii) persist – continue  
(iii) colossal – huge/massive  
(iv) conviction – firm belief
- A4.** (i) It takes the shape of water, doesn't it?  
(ii) saw – transitive verb
- A5.** When I come across problems in life, I turn towards nature for inspiration. I try to understand how the different elements in nature deal with their difficulties and then try to solve my own problems in the same way.

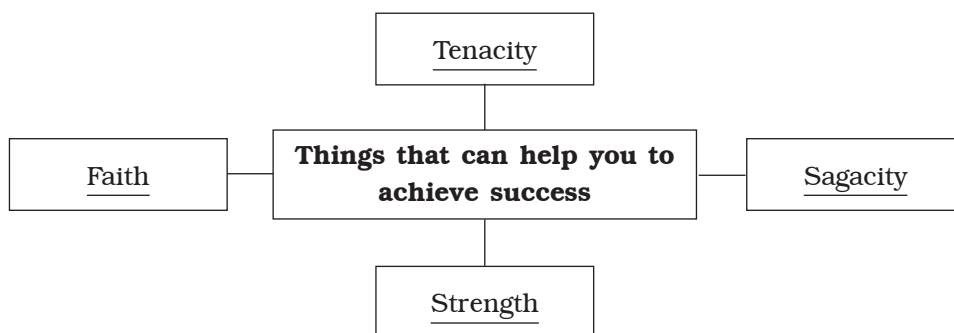
Q. 2. (B)

- B1. (i) Hemingway's novel is based on real events.  
(ii) The novel was published in 1952.  
(iii) During the First World War Hemingway worked for the Red Cross.  
(iv) Hemingway had experience of fishing in the Cuban waters.
- B2. **Two things which Hemingway always talks about :**  
(i) the need to struggle against defeat or death  
(ii) how determination and endurance can help one to win in this struggle.
- B3. (1) **Adjectives :** (i) injury – injurious (ii) memory – memorable  
(2) **Synonyms :** (i) victory – triumph (ii) tolerance – endurance
- B4. (i) Ultimately, his story has become one of triumph.  
(ii) When was he injured?
- B5. I would prefer reading a book. While reading, I can imagine the events in the book in whatever way I wish to. In an animated film, the answer is given to me, all ready. I cannot use my imagination. Besides, watching TV makes my eyes tired, which reading does not.

**SECTION III : POETRY**

Q. 3. (A)

A1.



- A2. When we are poor, we have financial difficulties and we have to struggle to fulfil our basic needs. There may also be suffering and lack of opportunities. All this can keep us away from achieving our goals.
- A3. (1) **Inversion :** (The correct prose order is : You'll get it with the help of God.)  
**OR**  
(2) **Exclamation :** (The sentence makes a statement that conveys strong emotions, for poetic effect.)

Q. 3. (B) **Appreciation :**

The poem 'Animals' has been penned by Walt Whitman.

The poet has broken away from the conventional use of a rhyme scheme and has written the poem in free verse.

The chief figure of speech used in the poem is Repetition. Lines such as 'They do not sweat ...', 'They do not lie awake ...', 'They do not make me sick ...' make a strong impact, expressing the qualities that humans should possess, but do not. The other figures of speech are Alliteration, Tautology, Hyperbole, etc.

The central idea of the poem is that animals today are better than humans.



## SECTION IV : NON-TEXTUAL PASSAGE

Q. 4. (A)

- A1. (i) Musical instrument with a shrill, unpleasant sound pungi.  
(ii) The sound of shehnai began to be considered as auspicious.  
(iii) The credit for bringing this instrument onto the classical stage goes to Ustad Bismillah Khan.  
(iv) Till recently it was used only in temples.
- A2. The instrument was named as 'shehnai' because it was first played in the Shah's chambers and it was played by a 'nai' (a barber).
- A3. (i) high – pitched – shrill  
(ii) regal – royal  
(iii) admired – impressed  
(iv) essential – indispensable
- A4. (i) Subject – Shehnai  
Predicate – was part of the *naubat*  
(ii) compound sentence
- A5. My favourite musical instrument is the violin. The violin has an excellent range and plenty of flexibility. It goes well with Indian as well as western music. I have been playing the violin since I was eight years old and I have even given several informal performances. When I am upset or under any stress, I play my violin and immediately feel much better.

Q. 4. (B) **Summary :**

### **The Shehnai**

A barber once decided to improve the tonal quality of the *pungi*, which had a shrill and unpleasant sound. He chose a pipe that was longer and broader than the *pungi* and made seven holes in it. He played the instrument before royalty by closing and opening some of the holes. The soft and melodious music so formed was admired and the instrument was called 'shehnai'. Its sound was considered auspicious and it was a part of weddings, temples and royal courts. Ustad Bismillah Khan brought the shehnai onto the classical stage.

For Q.5, Q.6 & Q.7...

### **About Self-assessment of Writing Skills Questions...**

While answering the writing skills questions, students are expected to write their thoughts in their own words / language. Such answers are open-ended ones. Students may attempt these questions on their own. Students may however study the answers given in the solution to the **March 2022 Board's Activity Sheet** and consider the marking scheme given along with them. They can try to self-assess their own answers. They can also get the guidance from their teacher, if necessary.

*For more topics and study of writing skills questions,  
refer to **Navneet Writing Skills in English (HL) : Std. X.***

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