

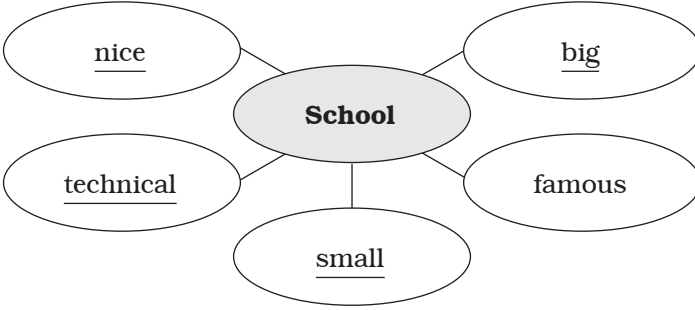
SOLUTION : PRACTICE ACTIVITY SHEET 5

टीप : या सराव कृतिपत्रिकेतील काही कृती मुक्तोत्तरी स्वरूपाच्या आहेत. येथे त्यांची उत्तरे नमुना म्हणून दिली आहेत.

SECTION I : LANGUAGE STUDY

Q. 1. (A)

- (1) (i) truth
 (ii) forms
 (iii) happy
 (iv) cycle.
- (2) (i) armour, carry, officer, servant.
 (ii) shackle, spirit, squire, suffer.
- (3) (i) She asked me : "Why did you not come earlier?"
 (ii) "We won't get a taxi in this rain," I grumbled.
- (4) **INTERGENERATIONAL** : (i) nation (ii) general (iii) generation (iv) ration.
- (5)



- (6) write → (a) enter → (b) require → (c) establish → (d) hack.

Q. 1. (B)

- (1) (a) Many people show off their position unnecessarily.
OR
 (b) There is a hospital which is run by one of the politicians.
- (2) (a) (i) agree – disagree
 (ii) proper – improper
OR
 (b) (i) If you agree with the terms and conditions, you can go ahead.
 (ii) You should get proper information before taking any action.

SECTION II : TEXTUAL PASSAGES

Q. 2. (A)

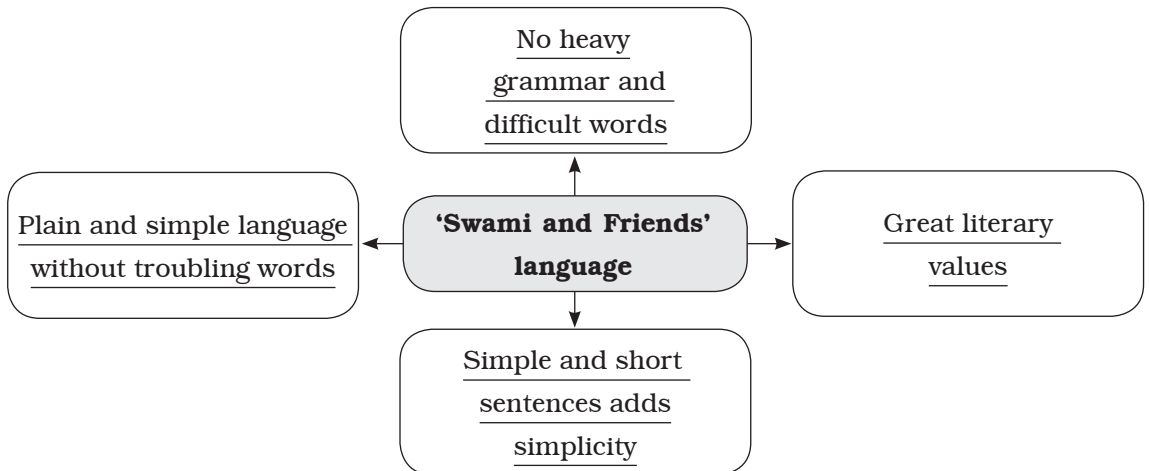
A1.	Sentence	Who said	To whom
	(i) "We won't get a taxi in this rain."	<u>The writer</u>	<u>Meena</u>
	(ii) "A beggar changed my life."	<u>Meena</u>	<u>The writer</u>

- A2.** (i) Old friends and memories are precious and rare.
(ii) A few strands of grey in her hair had reminded the writer that years had passed.
(iii) Meena was ready to make any number of adjustments.
(iv) The only thought in the writer's mind was to find out who or what had brought about such a change in the pessimistic Meena.
- A3.** (i) inquisitive – curious
(ii) displeased – disappointed
(iii) attractive – charming
(iv) valued – precious
- A4.** (i) I was unable to believe it.
(ii) How surprised I was!
- A5. Model Answer :** An optimistic person is always positive about life filled with joy and pessimistic person is always negative about life filled with stress. The pessimist, on the other hand, sees negative events as permanent, as part of life and destiny. The second difference between the optimist and the pessimist is that the optimist sees difficulties as specific, while the pessimist sees them as pervasive.

Q. 2. (B)

- B1. (a)** (i) Swami and Friends
(ii) a lot of literary values
(iii) the kids and teens alike
(iv) R. K. Narayan.

B2.



- B3.** (i) conclusion – conclude
(ii) description – describe
(iii) interesting – interest
(iv) mischievous – mischief
- B4.** (i) Where is the book widely used?
(ii) What a loving and tender kid Swami is!

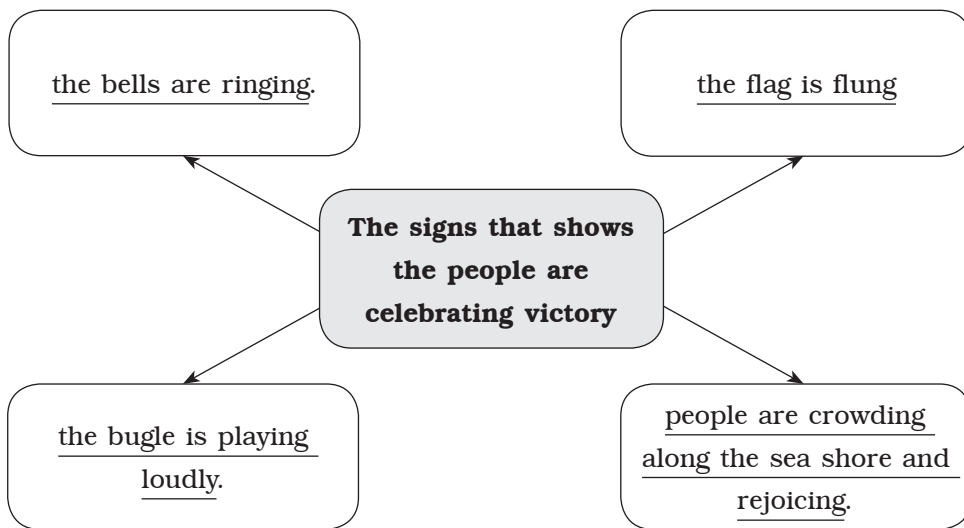
B5. Model Answer : I like to read almost all types of books. But my favourite types of books that I love to read are adventurous, mysterious and detective books. A good adventure story has the ability to draw us into a world we might otherwise never explore. We come to know about the characters and the things that are important to them. We visit places we would normally never choose to go and sometimes glimpse a little spark of adventure inside us that we didn't know was there. These books make us bold and develop courage among us.

SECTION III : POETRY

Q. 3. (A)

- A1.** (i) The speaker is filled with grief because his captain is fallen cold and dead.
 (ii) The location of the battleship is near the port.
 (iii) When the ship reached its home port, he heard the people rejoicing and celebrating.
 (iv) The poet tells the captain to rise up and hear the bell.

A2.



A3. Rhyme scheme : aabbcded.

Q. 3. (B) Appreciation of the poem :

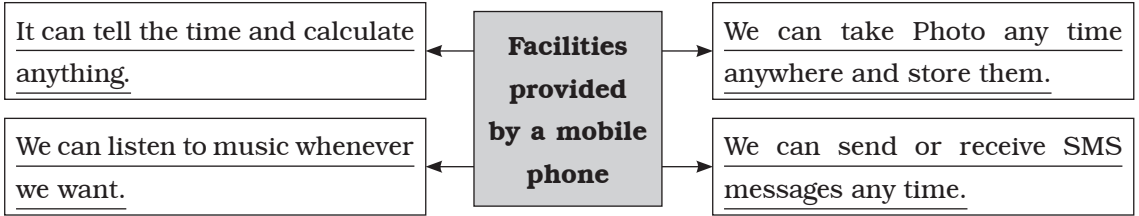
(1) Title	'A Teenager's Prayer'
(2) Poet	J. Morse
(3) Rhyme Scheme	abcb
(4) Figures of Speech	Apostrophe, inversion, metaphor
(5) Theme/Central idea	The theme of the poem is a teenager's dilemma about making the right decisions. The responsibility of choice falls fully on him/her. A wrong decision may ruin the whole life. Hence the teenager in the poem prays to God for His help and guidance.

SECTION IV : NON-TEXTUAL PASSAGE

Q. 4. (A)

- A1. (i) Internet is the latest facility available on the mobile.
(ii) Mobile phone is a must during natural calamities.
(iii) Mobile phone keeps you connected to your friends and family all the time.
(iv) You can operate a mobile from anywhere.

A2.



- A3. (i) instrument – attractive
(ii) rains – heavy
(iii) quality – superior
(iv) life – lonely.
- A4. (i) The facility of a camera is provided by many mobiles.
(ii) You are also able to send messages via the internet.

A5. **Model Answer :** Yes, I always wish to have a mobile phone as it is the need of an hour. It gives us information, keeps us connected throughout the world. It entertains us and adds knowledge. It helps us to attend online lectures, listen speakers online which will help me to develop my personality. So I think every one should have it but there should be some restrictions on its use.

Q. 4. (B) **Summary :**

Mobile – A multipurpose instrument

The thing which we can operate anywhere anytime to connect the world is a mobile. It has also features like FM, Calculator, Alarm Clock, Camera, Music. We can send SMS and MMS through it and store a lot of things in it. We can also connect some mobiles to the computer network. By using mobile with internet, we can do any work which we do on computer. If you are using a mobile you cannot live a lonely life. It is always there to entertain you. It will also connect you with your friends and family anywhere anytime even in natural calamities such as storms, floods and heavy rains, etc. So now it has got a lot of importance in an individual's life.

SECTION V : WRITING SKILLS

Q. 5. आणि Q. 6 साठी...

Writing skills च्या कृतींच्या स्वयं-मूल्यमापनाबाबत...

Writing skills च्या कृतींमध्ये विद्यार्थ्यांनी उत्तर लिहिताना स्वतःचे विचार, स्वतःच्या कल्पना स्वतःच्या शब्दांत लिहाव्यात अशी अपेक्षा आहे. या कृतींची उत्तरे मुक्तोत्तरी स्वरूपाची असतात. विद्यार्थ्यांनी ही उत्तरे स्वतः लिहावीत.

या विषयातील सोडवून दिलेल्या मार्च 2022 कृतिपत्रिकेतील Writing skills मधील कृतींची उत्तरे विद्यार्थ्यांनी अभ्यासावीत; गुणदानपद्धतीतील मुद्दे विचारात घ्यावेत आणि स्वतः लिहिलेले उत्तर स्वतःच तपासण्याचा प्रयत्न करावा. गरजेनुसार आपल्या शिक्षकांचे मार्गदर्शनही घ्यावे.

Q. 5. (B)

B1. Dialogue Writing :

(a) (iii) Would you like to have tea or coffee?

(i) I prefer coffee please.

(iv) Ok. Two coffee, please.

(ii) Thanks a lot.

(b) A : Do your parents scold you?

B : No, Never, I don't do anything against their wish.

A : How do you feel when they scold you?

B : I feel very sad when they scold me unnecessarily.

Writing Skills च्या अधिक अभ्यासासाठी **Navneet Writing Skills in English (LL) : Std. X** पाहा.

SECTION VI : SKILL DEVELOPMENT

Q. 7. Translation :

(a) (1) beggar – भिकारी

(2) distress – दुःख

(3) drought – दुष्काळ

(4) defensive – बचावात्मक/संरक्षणात्मक

(5) generous – उदार

(6) peace – शांतता.

(b) (1) धीरज एका ठिकाणी राहू शकत नाही.

(2) यश मिळवणे एवढे सोपे नाही.

(3) तो अगदी सामान्य जीवन जगला.

(4) त्याच्या उत्तराने मी रागावलो.

(c) (1) जशास तसे.

(2) चुकणे हा मनुष्यधर्म आहे.

